

**Name** Arline Mali

**HCEY00013**

Address: 53 Church Street, Derby, DE23 6QT

Inspection date 13/07/2018

Publication date 06/08/2018

Previous inspection date 20/07/2017

The quality and standards of childminder's care and education	This inspection  Previous inspection	Outstanding  Good
Organisation, welfare and leadership		<b>Outstanding</b>
Teaching and learning		<b>Outstanding</b>
The promotion of children's well-being		<b>Outstanding</b>
Early Years Foundation Stage requirements including safeguarding and child protection.		MET

## Summary of key findings

### This childminder is Outstanding:

- Arline is a true co-explorer with the children in her care. Children are eager to involve her in their play which has a positive effect for children's learning.
- Arline has strong relationships with the children in her care. She truly understands the children's current needs and learning styles and uses this knowledge to expand learning opportunities and support children's well-being.
- Arline has a positive relationship with parents using her services. Settling in sessions and routines are developed through these positive relationships to ensure continuity of care.
- Arline is a highly reflective practitioner who regularly reviews multiple aspects of her setting to ensure children have the best possible opportunities.
- Arline is passionate about her own continuous professional development to ensure her own knowledge supports the learning of the children. This has a positive impact on all children.

- Arline has a robust understanding of safeguarding which is supported through her strong safeguarding policy. This ensures children are safe both in and out of the setting.

## To maintain the outstanding practice the childminder should:

- Continue to develop children's opportunities to expand their knowledge of the world we live in.

## About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales<sup>(3)</sup> and Ofsted's Inspection Evaluation Schedule.<sup>(4)</sup>

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning.
- Discussing the childminder's practice at appropriate times throughout the visit.
- Reviewing the children's assessment records, observations and planning on EY Log.
- Viewing the areas of the house used for childminding and reviewing a selection of policies.
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day.
- Discussing the childminder's self-evaluation and plans for improvement.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted<sup>(4)</sup>.*

## Inspection findings

### **Organisation, welfare and leadership is Outstanding**

Arline is an extremely conscientious childminder who is highly reflective of her roles and responsibilities. An example of this is evident in her self-evaluation documents, where she evaluates the effectiveness of her provision and rapidly makes any adaptations she feels necessary. Arline has carefully considered the learning environment to enable children to develop independence in selecting their own resources. Furthermore, she has carefully considered the organisation of resources to ensure they ignite children's curiosity and extend learning opportunities.

Arline has an extensive range of policies and procedures which support the outstanding practice she provides. She has a solid understanding of her policies and procedures which Arline organises online to allow ease of access for parents. Arline has an excellent understanding of her local children's safeguarding board policies and procedures. She has a robust understanding of the signs and symptoms of child abuse and neglect and understands the procedures she must follow to ensure children are kept safe including making referrals, if required. Arline has developed exceptional relationships with the parents using her setting. She regularly gathers feedback from parents and works in close partnership with them to formulate appropriate routines for the children. Arline is passionate about continuous professional development. She has a solid understanding of the importance of keeping herself regularly up to date with both local and national changes and implements any changes swiftly. Arline is diligent to ensure she is meeting all welfare requirements.

### **Teaching, learning and development is Outstanding**

Arline is a natural teacher of young children. Her exceptional understanding of the early years foundation stage, enables her to plan purposeful opportunities for children to learn, develop their existing knowledge and explore. Observations and assessments are highly accurate and provide Arline with the knowledge of gaps in children's learning which she utilises to plan further opportunities. She has a robust understanding of children's personal preferences and uses this knowledge to ensure opportunities are appropriate and purposeful.

Arline clearly understands the ways in which the children learn. She has exceptional knowledge of their likes and dislikes and uses this information to ensure children are engaged in the play opportunities provided. She is a natural co-explorer with children. This was evidenced during an activity where children were exploring the scientific effects of a volcano erupting. Arline consistently asked children appropriate questions to scaffold learning, thus enabling her to assess children's understanding of the activity through their thought process and existing knowledge. Arline is a strong exemplar of child and adult led learning. She carefully places herself in a position to follow children's lead and expand their learning through her appropriate interactions. Children make outstanding progress in Arline's care. This is a direct result of the positive interactions, appropriate opportunities and Arline's extensive knowledge of how children learn.

## **The promotion of children's well-being is Outstanding**

Arline is an outstanding key person. She works highly effectively with parents to establish suitable settling in sessions. This ensures children settle quickly; their routines are individualised to meet their differing needs. Arline gathers in-depth information from parents to enable her to immediately understand the children's needs and current stage of development, thus promoting children's happiness and security in her. She supports children to develop their confidence and self-esteem through positive praise and encouragement. Arline values children's abilities and welcomes their ideas. Children are regularly supported to live healthy lifestyles, through positive role modelling, regular exercise and healthy diets. Arline regularly supports children's understanding of cultural similarities and difference. This encourages a positive attitude towards diversity amongst children and their families. Arline is confident to discuss and challenge any stereotypical behaviours from both children and parents, should the need arise. British values are embedded into daily practise through displays and positive interactions. Arline is a positive role model and children are happy and thrive in her care.

## **Childminder's details**

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00013

Local authority Derby

Registers EYR, CCR,VCR

The childminder was registered in 2016 and lives in Derby. She has an appropriate qualification at Level 3. The childminder is open from 7.30am to 6.30pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.