

**Name Amy Salmon**

**HCEY00014**

Address: 3 Colliery Close, Meadows, Nottingham, NG2 1PF

Inspection date **Date 28/09/2017**

Previous inspection Not applicable

The quality and standards of childminder's care and education	This inspection Previous inspection	Good Not applicable	Average points score
Organisation, welfare and personal development		<b>Good</b>	5.5
Curriculum, teaching and learning		<b>Good</b>	5.3
Professional standards and capacity to improve		<b>Outstanding</b>	7
Early Years Foundation Stage requirements including safeguarding and child protection.		MET	

## Summary of key findings

### This childminder is good:

- Despite Early Years children recently joining the setting, Amy has established strong attachments. Children feel safe, secure and confident to participate as a valued member of the setting.
- Amy has developed good working in partnership with the parents within her setting. Parents are welcomed and valued within the setting and are confident to discuss any issues with Amy.
- Amy has managed the space well to ensure children can explore independently. The environment is warm and welcoming with space being utilised to ensure each child has their individual needs met.
- Amy is developing her relationships and knowledge of children well, ensuring she is able to plan appropriate opportunities for extending and deepening children's learning.
- Amy ensures children are at the centre of the setting, especially in relation to settling in. These sessions are planned with parents to ensure children settle at their own rate. Parents are encouraged to join in these sessions for as long as required. These sessions have proven to be very successful.

- Amy has made outstanding progress towards her continuous professional development. She has made good use of support from the agency and has an extensive CPD portfolio. As a result of training Amy has developed an outstanding ability to support children's thinking within her setting. This ability ensures children's thoughts and ideas are valued and utilised to deepen and embed learning.

## The main areas for improvement are:

- Amy has made good use of training to develop and deepen her own learning of child development. However, further developments could be made to secure and embed this learning within the environment.

## To improve further the childminder should:

- Extend opportunities for children to practice good hygiene routines and embed this good practice within the setting.
- Evaluate the length of time children are provided to respond to Amy's questioning, ensuring they have time to consider their response before responding.
- Expand diversity resources to ensure children are provided with the opportunity to play with and explore a wide range of resources from other cultures and that are non-stereotyped cross gender role play resources.

## About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales<sup>(3)</sup>. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on OneFile
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

- (1) *A guide for childminder agencies (July 2016) Department for Education*
- (2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*
- (3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

## Inspection findings

### **Organisation, welfare and personal development is good.**

Amy makes good use of the space she has. The space makes children able to access their own resources which are all at child level. Amy has a good arrival and departure routine, where parents are welcomed into the setting and encouraged to stay and chat about the child's day. Furniture is suitable for children to use. It is child sized and provides them with the opportunity to become independent.

Amy is conscious of the children in her care and as a result she can ensure children are safe and secure in relation to health and safety. Children are included in the schedule of the day, allowing them time to provide their views of activities they would like to do. Interactions with children are positive. Amy senses how children are feeling and places them at ease, providing support, encouragement and valued as a member of the setting.

### **Curriculum, teaching and learning is good.**

Amy has an outstanding ability to support children's thinking, asking appropriate questions to support children to think for themselves. All children are respected and valued as members of the setting and are encouraged to respect and value others. Amy provides appropriate activities to support children's learning and development which interest the children in her care. Amy can sense when children require some additional support and responds to this positively and appropriately, based on the individual needs of the child.

Amy uses her abilities to probe children to explore new concepts and helps children to explore their own ideas and thoughts to the problems and new concepts they face. Amy provides children with ample opportunities to explore their gross motor abilities and creates opportunities to develop any areas they may need further support with. Amy uses parental knowledge of children to ensure working in partnership is utilised to support and develop children's individual learning preferences and needs.

### **Professional standards and capacity to improve is Outstanding.**

Amy has an outstanding CPD portfolio and a passion to learn new concepts and teaching strategies, which she is eager to implement into her daily practice. For this to be successful and beneficial to the children in the setting, Amy must ensure these teaching skills are embedded into

practice. Amy has the knowledge required to expand and deepen children's learning, although this knowledge is not yet fully secured within the setting as some opportunities to understand children's knowledge is missed.

Amy is confident to explore resources to further deepen her own learning, which if completed regularly will further support the importance of consistency of her teaching style. Amy has made good use of support from the agency and her Sam. She is confident to seek out further support should she feels she requires it and is aware of external agencies she may contact for support in specific areas.

## Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY000014

Local authority Nottingham

Registers EYR, CCR, VCR

The childminder was registered in 2016 and lives in Meadows, Nottingham. The childminder is open 5 days a week all year round.