

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Arline Mali
 10th June 2019
 13th June 2018

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- Relationships with children are strong. Children are happy and secure within the setting and are eager to explore both independently or with Arline.
- Interactions with children are positive. Children hang on Arline's every word and interact in a conversation with her. Interactions support children's learning through the use of appropriate discussions and questions.
- Learning intentions spark curiosity and ignite children's interest. Children are eager to involve Arline in their play and want to learn with her.
- Toys are accessible for the children and are displayed to promote children's interest.
- Displays within the setting support children's learning and create opportunities for discussion. For example, displays around feelings encourage discussions which enables children to talk freely and express their emotions.
- Children are supported to manage their own risks. Children are provided opportunities to cut their own fruit and are supported to understand the dangers of this equipment.
- Behaviour is managed appropriately. Children are supported to share and take turns and appropriate strategies to support this are in place

To maintain outstanding practice the childminder educator should:

- Continue to develop opportunities for children to access natural resources outdoors.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Outstanding

Arline has established secure relationships with the parents using her services. She takes the time to understand the needs of the parents and ensures they play a big part in the setting. This is illustrated in her extensive knowledge of the children's home routines and the makeup of children's families. This means Arline can appropriately support parents within her setting, offering advice and guidance as required. The setting provides children with appropriate space to play both independently or as part of a small group. Toys are located within reach of the children, thus enabling them to independently extend their play ideas. Arline is committed to continually developing her professional knowledge. She regularly takes part in further training and uses this knowledge to support children's learning. Arline is vigilant to the signs and symptoms of abuse. She understands the referral procedures in her local authority and is confident to follow through any safeguarding concerns appropriately.

Teaching, learning and development is Outstanding

Arline has an expert understanding of child development which she uses to appropriately support and challenge children to continuously learn. Arline has secure relationships with the children, she understands them personally as well as their development needs, thus enabling her to provide appropriate opportunities to develop children's knowledge. Play opportunities are co-explored. For example, Arline loosely plans an activity around 'The Hungry Caterpillar' but follows the children's lead to explore the story. This was an outstanding activity where children explored the story, the caterpillar's feelings, behaviour of the caterpillar and turn taking. The activity was extended to exploring the fruits of the story, where children used their senses to smell, feel and taste the fruits. Arline allows children to take appropriate risks for example, she engages in discussions around how to reach the sink to wash hands. She asks the children appropriate questions to support them to think for themselves to gather an appropriate method. Furthermore, she allows the children to use equipment to cut their own fruit, thus supporting their independence and life skills. Children make outstanding progress across all areas of development in Arline's care, which is as a direct result of her extensive knowledge and the established relationships.

The promotion of children's well-being is Outstanding

Arline is a strong caregiver who is highly responsive to the needs and wishes of the children and their families. Behaviour is managed well, children are supported to share and take turns with each other and with Arline. Any inappropriate behaviour is managed appropriately through discussions and agreed actions, such as each child having a set amount of time with a toy before giving it to their peer. Arline develops children's confidence daily, through regular discussions of feelings and by supporting them to try for themselves. Healthy lifestyles are supported both in terms of healthy eating and regular exercise. Children are happy in Arline's care. It is evident they truly feel part of the setting, valued and respected as an individual.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00013
Inspection visit date	8 th May 2019
Previous inspection date	13 th July 2018
Local Authority	Derby
Age range of children	0 – 17

The childminder was registered in 2016 and lives in Derby City. She has an appropriate qualification at level 3. The childminder is open from 7.30am to 6.30pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.