

Quality Appraisal Inspection Report

Childminder Early Educator
 Inspection publication date
 Previous inspection date

Charmaine Dickson
 18th December 2019
 6th December 2018

The quality and standards of childminder's care and education	This inspection	Met
	Previous inspection	N/A
Organisation, welfare and leadership		Met
Teaching, learning and development		Met
The promotion of children's well-being		Met
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator has Met the requirements because of the following:

- Toys are displayed appropriately to allow children to independently select their own play items.
- Charmaine has a good understanding of the learning and development requirements. She takes the time to get to know the children and their individual needs, including their likes and dislikes.
- Charmaine has established good relationships with the parents currently using her services.
- Charmaine understands the key signs of abuse. She has documentation to record any safeguarding concerns and understands the referral procedures within her local authority.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Suzanne Nicols**

The findings in this report are based on evidence gathered from the following:

- Inspection of the premises where childcare is to be provided
- Checking the evidence of suitability of the childminder and other household members
- Checking the childminder's qualifications and training
- Inspection of the toys, books, resources and equipment the childminder intends to use
- Reviewing policies and other relevant documentation
- Discussions with the childminder about her knowledge of safeguarding and the learning and development of requirements
- Collecting the views of parents from surveys, the childminder's own questionnaires
- Discussing the childminder's self-evaluation and plans for improvement

There were no children present when this inspection took place. This means no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection findings

Organisation, welfare and leadership

Policies and procedures are in place and are ready to be shared with parents. The childminder understands the importance of undertaking training to keep her own knowledge up to date.

Teaching, learning and development

The childminder has adequate knowledge of the learning and development requirements.

The promotion of children's well-being

The childminder understands the importance of positive relationships and the impact they have on children's well-being. She understands her role in supporting children to have a positive understanding of similarities and differences.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00063
Inspection visit date	8 th November 2019
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2017 and lives in Nottingham. She had a break from childminding earlier in the year. She is registered to provide childcare to children of all ages, including early years. However, at the time of the inspection, she was only providing care to before and after school children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.