

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection visit date
Previous inspection date

Donna Porter-Dempsey
 10th January 2020
 7th December 2018

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Donna has developed a warm and inviting play space for children. Toys are easy to locate and are displayed to spark and ignite curiosity.
- Children are happy in Donna's care. They are confident to freely explore the setting and go to the educator, if they need help and reassurance.
- Relationships with children are nurturing. Donna understands their needs and ensures these are always met.
- Partnerships with other professionals are embedded into daily practice. This means everyone working with the children are consistently supporting children's needs.
- Donna works well with her co-minder. They regularly hold meetings where they plan activities to support children's learning and development.
- Donna understands the different ways children learn. She uses this knowledge to plan purposeful challenging activities.
- As a result of the close monitoring, children make good progress in Donna's care.
- Donna has secure knowledge of the key safeguarding signs. She is aware of the local procedures for making safeguarding referrals. Children are safe in her care.

The main areas for improvement are:

- Opportunities to test children's knowledge are not fully secure
- Some learning opportunities are missed.

To further improve the childminder early educator should:

- Develop interactions to test children's knowledge and enhance their abilities to explain their reasoning.
- Consider how learning opportunities can be extended to enhance learning.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Donna has developed a warm and inviting play space for children. Children have access to a large playroom where they can independently select toys to extend and develop their play. Children have open access to a well-equipped garden which has toys/resources to support all areas of learning. Children can choose where they would like their play to take place, thus further developing their independence and decision-making skills. Space is organised well, therefore children have ample space to play with different activities either individually or as part of a larger group. Organisation is a strength to the setting. Donna has organised all paperwork well, resulting in paperwork being easily accessible and easy to locate. Donna has embarked on a good course of continuous professional development. She has engaged well with her mentor and has worked hard to develop previous recommendations. Donna is confident in identifying any areas for development and acts on these quickly, therefore ensuring the standards of care are continuously raised.

Teaching, learning and development is Good.

Donna has good knowledge of the learning and development requirements. She takes time to get to know the children attending the setting in terms of their learning needs and their individual personalities. Donna uses this knowledge to develop learning opportunities to meet the needs of the children, thus teaching them new skills. Children are given different experiences to support their learning, for example, a recent visit from the fire brigade to support learning around 'people who help us'. In addition to planned activities, children are given opportunities to lead their own play. Donna uses such opportunities to identify children's interests and any gaps in knowledge. Interactions with children are positive. Donna engages well with children, listening to their stories of their experiences. She demonstrates interest in what children have to say by asking questions to identify their thought process. Donna observes children closely. She understands children's current stage of development and any areas for further development. Children are making good progress in Donna's care. They are happy and well settled.

The promotion of children's well-being is Good.

Donna is a capable care giver. She is conscious of the needs of the children and swiftly responds to them when support is needed. Children are supported to become independent through tasks such as hand washing and selecting their own snack. Children clearly enjoy being in Donna's company; they enjoy chatting to her. Children are confident to seek Donna's help. Children are aware of the boundaries within the setting and respond to these well. Children's needs are central to the partnerships Donna has formed with other professionals, such as the local pre-school. They share development assessments to further support children. Partnerships with parents are secure. Behaviour is discussed with parents so that children are hearing consistent messages. Parents are happy with the care their children receive and praise Donna for her hard work, dedication and the support they receive.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000125
Inspection report publication date	14th February 2020
Local Authority	Swindon Borough Council
Age range of children	0 – 17

The childminder educator registered in 2018 and lives in Swindon. She is currently working towards an appropriate qualification at level 2 and works with a co-minder. The childminder is open from 8 am to 5.30pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children. Donna's previous 2018 inspection was with a different childminder agency.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.