

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection publication date

Emma Bostwick
 17th October 2018

| The quality and standards of the childminder's care and education | This inspection | Good |
|--|---------------------|----------------------|
| | Previous inspection | Requires Improvement |
| Organisation, welfare and leadership | | Good |
| Teaching, learning and development | | Outstanding |
| The promotion of children's well-being | | Good |
| Early Years Foundation Stage requirements including safeguarding and child protection. | | Met |

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Emma is a talented teacher. She knows how to keep children engaged in a range of carefully planned activities. Children make good progress with their learning and development with Emma.
- Emma has created a cosy and nurturing environment. Children are happy in her home.
- Partnerships with parents are strong. Emma has invested the time to build trusting relationships with the families she works with. Parents are regularly updated about their children's progress and are encouraged to take part in their children's learning. She informs them of topics she is covering with the children and how the learning can be continued at home.
- Children are challenged to learn. Activities are periodically changed and planned to give children the chance to reach their full potential.
- The environment that Emma has created for the children is safe and secure. She constantly risk assesses to keep children from harm. She evaluates her safety practices to minimise risks and accidents.

The main areas for improvement are:

- Provide children with more diversity related activities
- Expand on open-ended resources

To further improve the childminder early educator should:

- Promote children's learning about different cultures and family life
- Provide some open-ended resources to encourage creative play. This would ignite children's imagination, promote role play and expand children's learning experience.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Nadia Duffus**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Emma is very passionate about her role as a childminder early educator. Her self-evaluation skills underpin the quality of her practice. She has worked extremely hard to improve her provision and, as a result, has made excellent progress since her last inspection. Emma works closely with parents and schools. Using her natural leadership skills, she helps parents take part in their child's learning. She does this by sharing information with parents and encourages them to extend children's learning at home. Emma takes advantage of the on-going training programme her agency offers by attending training workshops and webinars. She would like to complete a Level 2 Early Years qualification which will further add value to her professional expertise. Emma's safeguarding knowledge is strong. She knows the signs of abuse and can confidently make a judgement if she has a concern about a child. She has shared her safeguarding policy with parents and is able to discuss the reporting and referral process confidently.

Teaching, learning and development is Outstanding.

Emma has outstanding teaching skills. This is a real benefit to the children in her care. She takes time to know the children very well. She is familiar with their likes/ dislikes and ensures planned activities are tailored to meet children's individual needs. Emma demonstrated capable teaching during her inspection during a game of Old Macdonald Farm Bingo. Children were engaged and focused throughout the activity. They happily shared their animal bingo cards and patiently waited for their turn. During the bingo game, Emma asked open questions to encourage the children to talk about the different types of farm animals, the sounds they make and differences between the animals such as the number of legs/feet each animal had. Emma skilfully encouraged the children to use descriptive language, colours and introduced new mathematical concepts such as *more or less*. Emma is not afraid to change planned activities to go with the flow of children's learning and special interests. This helps children to achieve their development milestones quickly.

The promotion of children's well-being is Good.

Emma is a very welcoming and hospitable person. Her friendly approach helps children to feel at home and reassures parents. Her varied settling-in sessions help to accommodate the needs of different families. Children's health and wellbeing are a priority to Emma. She promotes healthy eating by making sure they have lots of fruits and vegetables throughout the day. Beverages such as milk and water are readily available. Emma uses her knowledge of British values to promote mutual tolerance and respectful relationships amongst all. Children are encouraged to share and be polite. This positively impacts on children's self-esteem and confidence and they thrive in the Emma's capable care.

Childminder early educator's setting details

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| Regulatory body | @Home Childcare Childminder Agency CA000017 |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Childminder's unique reference number | CM00031 |
| Inspection visit date | 5 th September 2018 |
| Previous inspection date | 6 TH September 2017 |
| Local Authority | Sheffield |
| Age range of children | 0 – 17 |

Emma registered in 2016 and lives in Sheffield with her two children. She is open 5 days per week and provides funded early learning places for some children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.