

Quality Appraisal Inspection Report

Childminder Early Educator
 Inspection publication date
 Previous inspection date

Hayley Wright
 29th July 2019
 N/A

The quality and standards of childminder's care and education	This inspection	Met
	Previous inspection	N/A
Organisation, welfare and leadership		Met
Teaching, learning and development		Met
The promotion of children's well-being		Met
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator has met the requirements because of the following:

- Hayley has developed a warm and inviting play space for children.
- Toys are displayed appropriately to allow the children to independently select their own play items.
- Systems are in place to monitor children's progress. This will support Hayley to plan play opportunities to develop children's knowledge.
- Policies and procedures are in place, ready to share with families upon sign up.
- Risk assessments are in place to support Hayley to keep children safe.
- Hayley has documentation to record any safeguarding concerns and understands the referral procedures within her local authority. She understands the key signs of abuse.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

The findings in this report are based on evidence gathered from the following:

- Inspection of the premises where childcare is to be provided
- Checking the evidence of suitability of the childminder and other household members
- Checking the childminder's qualifications and training
- Inspection of the toys, books, resources and equipment the childminder intends to use
- Reviewing policies and other relevant documentation
- Discussions with the childminder about her knowledge of safeguarding and the learning and development of requirements
- Collecting the views of parents from surveys, the childminder's own questionnaires
- Discussing the childminder's self-evaluation and plans for improvement

There were no children present when this inspection took place. This means no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection findings

Organisation, welfare and leadership

The childminder has developed a warm and inviting play space for children. All resources are within reach of children, enabling them to independently select their own play items. The setting has been adequately risk assessed to ensure all risks are minimised. Hayley is aware of the importance of safeguarding.

Teaching, learning and development

The childminder has adequate knowledge of the learning and development requirements. She has compiled files to record learning and development for children in preparation for children joining the setting.

The promotion of children's well-being

Hayley understands the importance of positive relationships and the impact they have on children's well-being. She has detailed ideas of how to support children to live healthy lifestyles.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00065
Inspection visit date	31/5/2019
Previous inspection date	N/A
Local Authority	Derbyshire
Age range of children	0 – 17

The educator was registered in 2018 and lives in Long Eaton. She had a break from childminding in December and returned in May. Hayley is currently working towards an appropriate qualification at level 2. Her is open from 7am to 6pm, 5 days a week all year round.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.