

**Name** Helen Haynes

**HCEY00025**

Address: 116 Thornbridge Drive, Frecheville, Sheffield, S12 4YH

Inspection date: **16/06/2017**

Previous inspection Not applicable

The quality and standards of childminder's care and education	This inspection Previous inspection	Good Not applicable	Average points score
Organisation, welfare and personal development		<b>Good</b>	5.7
Curriculum, teaching and learning		<b>Good</b>	6
Professional standards and capacity to improve		<b>Good</b>	6
Early Years Foundation Stage requirements including safeguarding and child protection.	MET		

## Summary of key findings

### This childminder is good:

- Helen creates a warm and welcoming environment ensures children feel safe and secure. Children thrive in Helen's care because of the strong attachments she builds.
- Helen works in partnership with parents and other settings to ensure key information is shared and any concerns are addressed at the earliest opportunity.
- Helen provides a vast range of opportunities to ensure the children continuously develop and deepen their existing knowledge.
- Helen continually self-evaluates herself and her setting, including policies, to ensure the best possible care for the children who attend.
- Helen's hygiene routine is exemplary. Children are encouraged to take part in their own hygiene routines and are confident to seek Helen's support should they require it.

### The main areas for improvement are:

- Helen does not always use the existing knowledge she has around children's fascinations and their individual ways of learning to plan purposeful play activities.

## To improve further the childminder should:

- *Use observations as a tool to observe children's fascinations and Characteristics of Effective Learning and assess how the environment/activity supports children's learning*
- *Plan purposeful activities based around children's fascinations and Characteristics of Effective Learning to deepen and embed new and existing knowledge*

## About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales<sup>(3)</sup>. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning
- Talking to the childminder's assistants
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on OneFile
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

## Inspection findings

### **Organisation, welfare and personal development is good.**

Helen has strong positive relationships with the children in her care. She creates a warm and welcoming environment which provides rich opportunities for the children to explore. Children are confident while in Helen's care. They are provided with opportunities to develop their independence which helps to develop their confidence in their own abilities, although they will seek her out when they need help. Children have the opportunity to select most of the resources for themselves which they can use in the open spaces Helen provides. Helen has a positive relationship with parents and has established a positive arrival and departure routine. The children are provided with healthy snacks and Helen's hygiene routine is exemplary. Children are supported through positive, encouragement and cuddles. The bonds Helen has established are a pleasure to witness and a credit to her setting.

### **Curriculum, teaching and learning is good.**

Helen is a natural teacher of young children which ensures they make good progress while in her care. She provides appropriate activities and experiences for children of all ages. Helen uses a good range of teaching strategies to support children's learning during activities, asking appropriate, challenging questions which expand children's abilities to think for themselves and solve problems. Helen understands the stages of development for each child and is confident to explain any gaps in learning, which are targeted quickly and appropriately. She extends children's learning through her positive relationships, which ensures children are confident and comfortable to discuss their ideas with her. Helen chooses appropriate activity groups for children to attend which helps to develop their learning and development in multiple areas. For example, Helen attends a music group which has seen children develop in their social, emotional, physical and language skills.

### **Professional standards and capacity to improve is good.**

Helen has made good use of support from the agency, both in terms of her SAM and training opportunities. She has also made good use of the advice she has been given from the agency to improve her practice. She is extremely confident to self-evaluate herself, as well as her setting and policies, to ensure the best outcomes for children are achieved. Helen is not afraid of hard work and will continually strive to achieve the highest possible outcomes for children. Helen has clear organised documentation files which are easy to explore. Her policies and procedures are clear and ensure children are kept safe. Helen has a good knowledge of safeguarding, which is developing further with each piece of additional training she completes. Helen has joined groups where other childminders attend and is beginning to establish working in partnership relationships with these other childminders. Parents' feedback is very positive and parents are happy with the care and attention Helen provides to all the children in her setting.

## Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00025

Local authority Sheffield

Registers EYR, CCR, VCR

The childminder was registered in 2016 and lives in Frecheville, Sheffield. The childminder is open 5 days a week all year round.