

Name **Joanne Gabriel**

HCEY00051

Address: 35 Coventry Road, Hinkley, LE10 2HL

Inspection date 07/06/2018

Publication date 22/06/2018

Previous inspection Not applicable

The quality and standards of childminder's care and education	This inspection Previous inspection	Good Not applicable
Organisation, welfare and leadership		Good
Teaching and learning		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings

This childminder is Good:

- Joanne has formed good relationships with children. She is sensitive to the children's individual needs and children thrive as a result.
- Resources are organised successfully which supports children to self-select and become independent.
- Partnerships with parents are secure. Joanne ensures she shares detailed information around children's care and learning.
- Gaps in children's learning are swiftly identified and targeted to ensure good levels of development.
- Joanne has a thorough approach to managing daily risks within the setting, as well as taking children on outings.

The main areas for improvement are:

- Children are not currently supported to assess and manage their own risks.

To improve further the childminder should:

- Use the existing knowledge around children's capabilities to support them to independently assess and manage their own risks.

About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the Environment Rating Scales⁽³⁾.

The inspecting SAM: **Marie Gullett**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning.
- Discussing the childminder's practice at appropriate times throughout the visit.
- Reviewing the children's assessment records, observations and planning on EY Log.
- Viewing the areas of the house used for childminding and reviewing a selection of policies.
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day.
- Discussing the childminder's self-evaluation and plans for improvement.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

Inspection findings

Organisation, welfare and leadership is Good.

Joanne has developed her setting to provide children with the maximum space available. Resources have been developed to support children to independently select their own resources. This supports children to stay motivated and extend their play ideas. Routines are established in partnership with parents and are tailored to individual children's needs. Joanne has established good working relationships with parents, ensuring there is consistency between home life and the setting. An example of this is Joanne's support with weaning children and 'ditching' the dummy. Joanne implements all policies and procedures, ensuring children's welfare is paramount within the setting. Joanne has developed her own knowledge to support children within the setting. She is particularly eager to expand her knowledge in speech and language development. Joanne is confident at self-evaluating herself as well as the setting and uses knowledge gained to improve outcomes.

Teaching and learning is Good

Joanne has a good understanding of children's learning and development needs. Children's next steps are targeted and appropriately planned for to ensure good development. Joanne is aware of children's current interests and uses such knowledge to support learning. An example of this was seen during a free play activity where Joanne used a child's interest in trains to support sharing and turn taking. Joanne is a good co-explorer with the children who are eager to involve her in their play. Joanne supports children's individual thinking skills by asking appropriate questions and providing challenging activities. Joanne is working hard to establish positive relationships with the inter-linking settings children attend, Joanne understands the importance of this to support children's learning and development. Joanne makes accurate assessments of children's current development to ensure she can track progress and support learning further. Observations and assessments are shared with parents to ensure they are aware of their children's current learning needs.

The promotion of children's well-being is Good.

Joanne supports children to live healthy lifestyles. Joanne provides healthy meals and provides children with access to daily exercise. Joanne works in partnership with parents to ensure parents support her to provide healthy lifestyles for children. Children are aware of the behaviour expectations of the setting and respond to these well. Any conflict between children is managed appropriately. Diversity has been explored as Joanne educates children about the diverse world we live in. Children have regular opportunities to explore different cultures, religions and non-stereotypical gender roles through positive images, stories and resources. Joanne is a good key person who works hard to ensure children are provided with a positive role model. Joanne's knowledge of safeguarding is thorough, and she is confident to appropriately respond and record any safeguarding concerns.

Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00051

Local authority Leicestershire

Registers EYR, CCR, VCR

The childminder was registered in 2017 and lives in Leicestershire. The childminder is open 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.