

## Quality Appraisal Inspection Report

**Childminder Early Educator**  
**Inspection report date**  
**Previous inspection date**

Juliette Orr  
 9<sup>th</sup> January 2020  
 N/A

The quality and standards of the childminder educator's care and early education	This inspection	Required improvement
	Previous inspection	N/A
Organisation, welfare and leadership		Good
Teaching, learning and development		Requires Improvement
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Not met

### Summary of key findings for parents:

#### The childminder early educator's practice requires improvement because:

- Juliette does not make regular, accurate assessments of children's learning and development. As a result, she does not have a detailed understanding of each child's interests, needs and level of achievement.

#### This childminder early educator's strengths are:

- Juliette has established good relationships with the children. They are happy within the setting and enjoy being in her company.
- Children are continually praised and encouraged which supports their confidence and self-esteem.
- Interactions with children are positive. Juliette is eager to explore and talk to children. Children are confident to explore with her and they listen to her.
- Juliette has developed a good play space for children. Toys are easily accessible for children to use to extend their play ideas.
- Children are supported to live healthy lifestyles. Children eat healthy foods and follow hygiene practices appropriately.
- Juliette is a good role model for the children. She shows care and compassion, which means the children learn how to interact appropriately with others.

## To meet the requirements of the Early Years Foundation stage, the Childminder educator must:

- Make accurate assessments of children to understand their needs, level of achievement, interest and learning styles including using information from parents.

## To further improve the childminder early educator should:

- Provide open-ended activities to allow children to take the lead with their own ideas.

## About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

## Inspection findings

### **Organisation, welfare and leadership is Good**

Juliette's home setting is welcoming. She has carefully thought about how she displays toys for children. Children can independently select the toys they wish to play with, thus supporting their independence and decision-making skills. Juliette ensures children feel secure by following the same routines they have with their parents at home. Juliette takes the time to understand children's home life and uses this information to help children to settle, Juliette is aware of signals children use to show they are tired and ensures children have the individual care they need. She has knowledge about safeguarding children and understands the indicators of abuse. She is aware of her role and responsibilities to keep children safe and understands her council's referral procedures.

### **Teaching, learning and development is Requires Improvement**

Juliette gets involved in children's play and engages in discussions with them to expand their knowledge. Children make typical progress in their development. However, because Juliette does not have an accurate understanding of children's current levels of achievement, she is not able to identify any gaps in their learning which would help her to plan activities aimed at helping children with their development goals. As a result, learning experiences are not always matched to children's needs and interests. At the inspection, children quickly lost interest in a creative activity Juliette had planned as it was too adult-led and failed to spark the interest. Children were not properly engaged and learning was minimal.

However, Juliette does demonstrate some good teaching skills. She is skilful at playing alongside children and provides new ideas to extend their play. Juliette's interactions with children are positive. Children are eager to involve her in their play. They talk to about their learning such as discussing flashcards with pictures of animals and the sounds different animals makes.

### **The promotion of children's well-being is Good**

Children are clearly happy and settled in Juliette's care and have secure attachments with her. Juliette encourages healthy lifestyles routines such as personal hygiene through hand washing. She ensures they have healthy snacks and participates in regular physical exercise. Children are supported to understand Juliette's behavioural expectations of the setting. She appropriately explains boundaries to children and manages any inappropriate behaviour consistently, all whilst giving children lots of positive praise and encouragement. Juliette is a good role model for children. She has a positive effect on their self-esteem and encourages them to try out new things.

## Childminder early educator's setting details

<b>Regulatory body</b>	@Home Childcare Childminder Agency CA000017
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Childminder's unique reference number</b>	CM00083
<b>Inspection visit date</b>	11/12/2019
<b>Previous inspection date</b>	N/A
<b>Local Authority</b>	Nottingham City
<b>Age range of children</b>	0 – 17

The childminder was registered in 2018 and lives in Nottingham. She is currently working towards an appropriate qualification at Level 2. The childminder is open from 6.30am to 6.30pm, 5 days a week all year round, except family holidays. She provides funded early education for 2, 3 and 4-year-old children.

## More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales<sup>(3)</sup> and Ofsted's Inspection Evaluation Schedule.<sup>(4)</sup>

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*<sup>(4)</sup>.