

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection visit date
Previous inspection date

Leanne Brookes
 27 January 2020
 7th January 2019

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Leanne has worked hard to improve her partnership ties with parents and carers, providing them with a variety of ways to communicate.
- The educator has provided a variety of toys and games that allow the children to stay motivated and which they can easily self-select.
- Leanne fully understands her duty of care to the children; her safeguarding knowledge is secure.
- Through consistent interactions, parents are fully aware of their children's level of learning and development and the progress are making
- Children's independence is encouraged by involving them in their own self-care such as handwashing, thus helping them to develop personal skills.
- Leanne consistently shows herself to be a good role model, through her interactions with children. She is thoughtful and polite.

The main areas for improvement are:

- Activities do not consistently challenge children.
- Diversity is not fully supported.

To further improve the childminder early educator should:

- Expand opportunities to stretch and challenge children.
- Continue to expand diversity resources to clearly demonstrate that we all have similarities and differences.

About the Quality Appraisal Inspection visit

The inspection was carried out by **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good.

Leanne has arranged her rooms in a manner that allows her to monitor the children well. For example, all craft activities take place in the kitchen area whilst children can confidently access a wide variety of well-maintained toys. Relationships with parents are positive as Leanne conscientiously ensures she regularly keeps parents informed by, for example, sending newsletters. The educator already holds a relevant childcare qualification but still manages to attend training sessions to maintain her knowledge and understanding across a wide variety of areas. Leanne shows herself to be a reflective practitioner by making changes to her practice in relation to recommendations she has received. She also adjusts her practice to support children in line with information obtained from parents. For example, ensuring she speaks to parents regularly about children's changing dietary needs.

Teaching, learning and development is Good.

Leanne is knowledgeable about the learning and development needs of the children in her care. She monitors this through regular observations, which help her to close gaps in learning in individual children. She is aware of what their next stages of development should be, thus allowing her to plan interesting and challenging activities to help children to progress. An example of this was a Chinese New Year craft activity the inspector observed where Leanne incorporated maths skills such as counting, colours and shape recognition for children to learn. The task also presented an opportunity to learn about different animals signifying each new year of the Chinese calendar, whilst supporting the development of fine motor skills by sticking sequins on card. Leanne frequently praised and encouraged the children to have a go at choosing colours for the hats they were making, whilst asking questions to extend their learning about Chinese culture. Leanne's interactions with the children are positive. Children make good progress with this educator.

The promotion of children's well-being is Good.

Leanne has formed secure attachments with the children who are well settled in her care. The children are keen to chat to Leanne; they interact happily and confidently with Leanne. Leanne reminds children about the need to stay safe and teaches them about potential hazards to be aware and how to manage risk in her home setting. For example, the children understand that when Leanne's pet dog is in his cage, it is his safe place and they should allow him to be quiet. Children are praised and encouraged for their positive behaviour. They demonstrate that they understand the boundaries within the setting. Children's health and well-being is supported well with daily access to the outdoor area and frequent outings in the local community to enable them to learn about their surroundings. Leanne obtains information about children's dietary and health needs from parents and regularly talks to children about the importance of good health and hygiene practices such as hands washing and healthy food choices at mealtimes.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00023
Inspection visit date	27 th January 2020
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Local Authority	Nottingham
Age range of children	0 – 17

The childminder was registered in 2017 at the childminder setting in The Meadows, Nottingham. The childminder works Monday – Friday, 8am-6pm all year round, excluding bank holidays.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted⁽⁴⁾.*