

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection

Monika Demeterova
 15th February 2019
 22nd May 2018

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Inadequate
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Monika has made significant developments in terms of her knowledge and understanding of children's current learning needs and next steps. She is aware of the children's interests and uses this knowledge to plan appropriate opportunities to develop children's learning.
- Relationships with children are good. Children have formed strong attachments to Monika and are happy and eager to play with her.
- Partnership's with parents are effective. Monika takes the time to get to know children's routines at home and she continues with some of the routines her own setting to help children feel settled and secure.
- Teaching and learning opportunities are tailored to meet the needs of the children attending the setting. Monika understands each child is unique and has their own learning needs.
- Monika has developed her safeguarding knowledge to ensure all children are safe within and outside of the setting. She understands the process of monitoring and referring safeguarding concerns.

The main areas for improvement are:

- There are occasional lapses within the hygiene routines in the setting.
- There are missed diversity opportunities to further expand children's knowledge of similarities and differences.

To further improve the childminder early educator should:

- Ensure the hygiene routine of hands washing after meals is practiced consistently throughout the day
- Develop activities and resources to help children gain an understanding of the similarities and differences between themselves and within the community

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Monika is a conscientious childminder early educator. She ensures children are safe both within and outside of her setting by completing regular risk assessments. Monika provides a setting which is warm and inviting for children. An example of this are the colourful displays of children's artwork which develops children's pride in their achievements. The layout of the setting is a strength which supports children's learning. Monika's organisation of space enables children to play independently and in small groups. They can select toys and resources which encourages independence and gives children the opportunity to extend their learning by exploring their own ideas for play. Monika has established positive relationships with the parents using the setting. Parental feedback indicates they are happy with the service. Parents clearly value Monika's care particularly the regular communications about their children's day. Monika has all documentation to ensure she can successfully record and safeguarding concerns. She can confidently describe the local procedures for making a safeguarding referral, keeping children safe and the different guises of abuse. Monika has a range of policies and procedures which support her to ensure she is meeting the welfare requirements.

Teaching, learning and development is Good.

Monika has established good relationships with the children attending the setting. She takes the time to get to know them by understanding their likes and dislikes, as well as their individual learning preferences and personalities. This enables Monika to plan targeted activities to suit their individual learning preferences and needs. Interactions between Monika and the children are positive and purposeful. An example of this was evidenced during a pre-planned activity. Monika provided the children with paints and stamps with the aim of encouraging their fine motor skills and their understanding of making marks. Monika used this opportunity to expand children's language skills. She provided a running commentary to what the children were doing and provided new language such as "stamp, stamp, stamp." This repetition of the children's actions supported children to understand the new word and the concept in which it is used. Monika has developed a suitable balance between adult-led and child-led activities. Children are supported to lead their own play by choosing their own resources. Monika uses her knowledge of the children to extend their play, through providing additional resources and by asking appropriate questions.

The promotion of children's well-being is Good.

Monika is a good key person i.e. the consistent caregiver for each child. She takes the time to get to know the individual needs of all the families through effective settling in sessions and inductions. She uses the information she has gathered about each child to ensure she supports the home routine within her setting. This ensures children's routines from home, such as meals and sleeping, are continued with Monika. Consequently, parents are happy as children settle quickly. Monika behaviour management techniques are age appropriate for the children. She ensures children understand these expectations by through regular discussions. Monika's regular praise and encouragement is a boost to the children. They are making good progress with this educator.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00002
Inspection visit date	23rd January 2019
Previous inspection date	22nd May 2018
Local Authority	Derbyshire
Age range of children	0 – 17

The childminder was registered in 2016 and lives in Long Eaton, Derbyshire. She has an appropriate qualification at Level 3.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted⁽⁴⁾.*