

Name: Monika Demeterova

HCEY00002

Address: 13 Petersgate, Long Eaton, Derbyshire, NG10 4DE

Publication date: 22/05/2018

Inspection date: 06/05/2018

Previous inspection: 22/05/2017

The quality and standards of childminder's care and education	This inspection Previous inspection	Inadequate Good
Organisation, welfare and personal development		Inadequate
Curriculum, teaching and learning		Requires improvement
Professional standards and capacity to improve		Requires improvement
Early Years Foundation Stage requirements including safeguarding and child protection.		Not met

Summary of key findings

This childminder is Inadequate:

- Monika has failed to follow her safeguarding policies and procedures in terms of monitoring and recording concerns. In addition, she has failed to notify Derbyshire safeguarding referral team and subsequently the agency of safeguarding disclosures.
- Monika does not consistently make accurate assessments of children's learning and development. She does not have a clear enough understanding of each child's interests, needs and level of achievement to help children make good progress.
- Children are not always effectively challenged or engaged in their learning. This is because the learning experiences provided are not always tailored to children's individual needs.
- Self-evaluation is not rigorous enough to identify weakness in practice. As a result, there are breaches to the welfare requirements.

The childminder has the following strengths:

- Children are happy, settled and secure within Monika's care.
- Monika provides a well organised environment where children are supported to develop their independence. Resources are of good quality and support children's learning in all areas of development.
- Monika has established positive relationships with the parents who use her setting. Parents are happy with the care she provides and find Monika approachable.

To meet the Safeguarding & Welfare and Learning and Development requirements the childminder must:

Due Date:

- Ensure safeguarding policies and procedures are followed at all times. Specifically, regarding knowing what to do when a disclosure is made. 13/08/2018
- Use knowledge and information gained from observations around children's needs, interests and stages of development, to plan challenging activities that will support children's next steps in learning. 13/08/2018

To further improve the quality of the early year's provision the provider should:

- Implement effective strategies for self-evaluation to help identify any weakness, address breaches in requirements and improve the outcomes for children.
- Attend further safeguarding training around the importance of record keeping.
- Complete professional development opportunities to help raise the quality of teaching and ensure knowledge is kept updated.

About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales⁽³⁾. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on EYLOG
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

Inspection findings

Organisation, welfare and personal development is Inadequate.

Monika has not followed her policies and procedures in relation to record keeping and responding appropriately to a direct disclosure made by a child. Although, this was followed up and discussions had taken place between Monika and parents in her care, Monika failed to record and respond to the information. Monika has detailed policies and procedures in place and demonstrates a secure knowledge and understanding of the different areas of abuse. However, knowledge has not been applied and policies have not been followed rigorously enough to ensure Monika is safeguarding children and herself. There is a lack of documentation used within her setting, to safeguard herself and children. For example, currently Monika does not have any documentation to record any safeguarding concerns. Although, these are discussed with parents they are not recorded, subsequently reducing Monika's ability to monitor potential safeguarding concerns. This failure to follow her policies and procedures means children are not appropriately protected from potential harm.

Children are happy and settled and enjoy playing alongside the childminder. They engage her in their play and seek her out to share their experiences. Monika has established good relationships with the families who use the setting. Parental feedback is positive, parents are happy with the care Monika provides and are confident to discuss any concerns or comments with Monika.

Curriculum, teaching and learning is Requires Improvement.

Activities and experiences are not always planned to meet the needs and interests of all children. This means that at times, children become disengaged and lack motivation. Monika completes observations and assessments of children's learning and development but fails to use this information to plan activities that support children to make good progress in their learning. For example, during a planned activity the learning intention was not appropriately matched to the child's stage of development. This led to the child losing interest and failing to develop any aspect of her learning. Furthermore, any gaps in learning identified are not acted on quickly enough to help close these gaps. Nevertheless, Monika shows an understanding of how to support children's communication and language development. She shares stories, songs and rhymes with children to help develop their spoken skills. Children are helped to develop their emerging independence skills. They manage their own self care needs such as toileting and handwashing. This supports children to become ready for school.

Professional standards and capacity to improve is Requires Improvement.

Despite Monika's attendance at safeguarding refresher and other non-mandatory training, Monika has not successfully implemented the learning she has obtained to raise the outcomes for the children. Self-evaluation is not effective in identifying breaches to requirements and raising the

teaching to a good standard. Nevertheless, she has started to evaluate some aspects of her setting. For example, she has addressed previous recommendations made from support visits and her past inspection. Although Monika has acknowledged the importance of working in partnership with other professionals and settings, she has not yet embedded this into her practice to further support children continuity of care and learning.

Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00002

Local authority Derbyshire

Registers EYR, CCR, VCR

The childminder was registered in 2016 and lives in Long Eaton, Derbyshire. She has an appropriate qualification at level 3. The childminder is open from 7am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.