

Name: Naeema Ismaeel

HCEY00015

Address: 1 Canada Street, Sheffield S4 7SS

Inspection date: 04/06/2018

Publication date: 03/07/18

Previous inspection Not applicable

The quality and standards of childminder's care and education	This inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings

This childminder is Good:

- Naeema demonstrates good teaching skills. She is well qualified with lots of experience. She uses this to plan activities that are challenging and well matched to children's interests and capabilities. Consequently, children are motivated and develop well in all areas of learning.
- The environment is safe, secure and stimulating. Naeema has a good understanding of the importance of risk assessing the areas children play in. Resources and equipment are good quality, appropriate and support the different areas of learning and development.
- Children are happy and have settled well into the Naeema home. They demonstrate their strong attachment with Naeema as they seek her out for cuddles, to play with and to sit and chat too. These positive interactions boost children's self-esteem and confidence.
- Naeema supports children well to develop important skills that support children in their readiness to school. For example, she plans activities that help children to develop their listening and attention skills that help them to be able to follow instructions and to wait and take turns. Children develop important social skills too and are starting to form friendships outside of Naeema's home. They are developmentally and emotionally ready for the transition to school in September.

- Partnerships with parents and other settings children attend are strong. Naeema has worked hard in ensuring a two-way flow of communication is present between herself and parents and other settings. They share information about children's development and Naeema supports parents to continue their child's learning at home. Children benefit in their overall development from this shared approach to learning.

The main areas for improvement are:

- Although, Naeema carries out observations and assessments, these are not yet detailed enough to ensure they are accurate. Information from assessments is not used well enough to plan challenging activities that support children's next steps in learning
- At times, Naeema can be over directive with her interactions and lacks the questioning skills to support children to develop their critical thinking skills.

To further improve the childminder should:

- Sharpen the focus on the monitoring of children's assessments and use this information to help plan specific activities that support children's next steps in learning and help accelerate their progress.
- Use purposeful questioning during your interactions with children to extend and develop their critical thinking skills.

About the Quality Appraisal Inspection

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales⁽³⁾. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Carly Polak**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on EYLOG
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

Inspection findings

Organisation, welfare and leadership is Good

Naeema is conscientious in her approach to childminding. She is well-organised and has built up a network of support through other early years professionals and the agency. This has helped her to develop her leadership and business skills. Naeema has many robust policies and procedures in place to underpin her good practice and ensures they are shared with parents. She is committed to her professional development and ensures all mandatory training is kept up to date or refreshed. This ensures any changes to legislation or best practice is adhered to.

Naeema has a strong understanding of her local authority safeguarding and child protection procedures. She can identify potential signs of abuse and neglect and report this if needed. This ensures children's safety and welfare is paramount. Naeema has started to undertake self-evaluation. She gains the views from parents and children through her own questionnaires. She uses this feedback to make improvements that benefit the families that use her. Naeema is aware of her strengths and weaknesses and has actions in place to move her setting forward.

Teaching, learning and development is Good.

Naeema knows the children very well. She plans activities and experiences that she knows they will enjoy and will gain from. Naeema is very good at following children's lead and then extending and stretching children's play. For example, when children notice flowers in the environment, she takes the opportunity to talk about what flowers need to grow, they use creative resources to make their own flowers. The following week this activity is again extended to help the children develop a further understanding of the environment around them. They make mini gardens. Children thrive with the opportunity to use a range of resources to make their own gardens. They develop hand-eye coordination and strengthen muscles in their hands as they use scissors to cut the paper. They listen with interest to Naeema next instructions and ask many questions to deepen their understanding of the garden.

Children are provided with wonderful opportunities to learn about the world around them and develop important skills need for school. Children love listening to the childminder read stories. They sit on her knee and excitedly join in with repeated phrases, they bring her more and more to read. They read to the childminder and show of their imaginations as they make up stories by looking at the pictures. Children are developing their imagination, communication and early literacy skills.

The promotion of children's well-being is Good.

Naeema has made positive relationships with parents. She offers a flexible approach to settling in children. She gains in-depth knowledge about children's care routines, likes and dislikes. She also gathers development information about children through finding out what children know and can do before they start. This helps her to plan activities and experiences that are based on children's interests and are developmentally appropriate. It is clear to see that the children settle with ease and love spending time with Naeema. They are provided with many opportunities to develop their independence skills. For example, children chose their own snack and cut this up themselves. Naeema uses this as a good opportunity to talk to children about how to handle knives with care and to be careful and sensible.

Children develop a good understanding about the wider community. They visit different groups, shops and local parks. They learn about the people that live in their community and start to develop an understanding of differences within the local community. Naeema has a good understanding about supporting children to be ready for their next stage in learning, including school. She boosts their self-esteem through lots of praise and reassurance. Children are happy at this setting.

Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00015

Local authority Nottinghamshire

Registers EYR, CCR, VCR

The childminder was registered in 2017 and lives in Sheffield. The childminder operates 5 days a week all year round except family holidays and bank holidays.