

Quality Appraisal Inspection Report

Childminder Early Educator
 Inspection visit date
 Previous inspection date

Natasha Barnes
 5th February 2020
 N/A

The quality and standards of the childminder's care and early education	This inspection Previous inspection	Outstanding NA
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- By understanding children's likes and dislikes, Natasha is able to provide activities within her home environment that fully caters for their needs, thus further enhancing their learning and development.
- Natasha's toys and resources are varied and imaginative and are rotated daily to extend children's play and learning and ignite curiosity.
- The outdoor area has been carefully thought about. It is arranged to ensure children can be seen at all times, with interesting and challenging equipment to enhance children's physical development.
- Natasha's knowledge and understanding of the Early Years Foundation Stage welfare requirements is excellent. A robust approach is evident in these areas.
- Highly effective relationship with parents is apparent and clearly demonstrates that parents feel valued and that their ideas are welcomed.
- Children's learning and development is extended through highly effective and consistent monitoring and tracking of their progress at regular intervals.
- Praise and encouragement are consistent and children are encouraged to have a go at activities and to persevere if they do not succeed the first time.
- The childminder is vigilant in her approach to safeguarding and children's welfare is fully supported. She is knowledgeable about the signs of different types of abuse and the procedure for alerting the local safeguarding team, should the need arise.

To maintain the outstanding practice the childminder early educator should:

- Continue to develop open-ended resources which will then ignite children's curiosity, interest and imagination and encourage problem solving skills.

About the Quality Appraisal Inspection visit

The inspection was carried out by **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Outstanding.

Natasha is conscientious and passionate about her role and responsibilities as an early educator. She is committed to children learning through play and this is mirrored in the way she has organised her home. Children move confidently around the setting; they are able to freely access toys. Their independence is promoted due to the carefully planned room arrangements which supports and extends children's learning. Children clearly demonstrate that they are happy and relaxed through their interactions with the educator. Natasha's policies and procedures are regularly updated and shared with parents. She has worked hard to develop positive and meaningful relationships with parents. Information is shared with them in a variety of ways, such as such as on WhatsApp, as well as having daily conversations with parents. During Halloween, she invited parents to a themed engagement event to discuss their children's progress and home learning to further aid their development. Parents speak highly of Natasha because their children are happy and secure in her care.

Teaching, learning and development is Outstanding.

Natasha is a talented early years teacher. Her understanding of the different ways children learn enables her to plan challenging activities that support children to develop quickly, thus making outstanding progress. An example of this was an activity the inspector observed involving dried pasta. Children were encouraged to use a variety of utensils such as ladles, spoons and big tweezers to pick up and stir dried pasta. Natasha encouraged the youngest child to touch and feel the different shapes and textures of the pasta, while older children used scales to learn about weight, what is less and what is more. She extended their learning by asking open, probing questions about mathematical concepts such as shapes and sizes, counting, colours and numbers. Natasha is passionate and enthusiastic about early learning. It is clear she enjoys being a co-explorer of new learning experiences with children.

The promotion of children's well-being is Outstanding.

Natasha supports the children to develop an understanding of the differences and similarities of the world around them. She provides a wide range of interesting and thoughtful toys, books and role play equipment to promote this. She has also put together colourful and positive displays portraying different families, cultures, disabilities and ethnicities. Children's confidence and self-esteem are continually supported as Natasha encourages them to keep trying during activities, for example, a young child learning how to manipulate tweezers to pick up pasta. The child squealed in delight when he is successful. Praise and encouragement are consistent and children show their delight in their achievements. Children are encouraged to challenge themselves safely. Natasha clearly understands the need for them to learn how to deal with risks. Her outdoor area has many challenging areas that allow children to exercise in the fresh air, whilst learning about how to challenge their own individual abilities in a safe and secure environment.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	
Inspection visit date	5th February 2020
Previous inspection date	N/A
Local Authority	Nottingham
Age range of children	0 – 17

The educator was registered in 2019 at the childminder setting in Basford, Nottingham. The childminder currently works Monday to Friday 7am – 5.30pm.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.