

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection visit date
Previous inspection date

Nicola Bradshaw
 21st January 2020
 14th February 2019

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Relationships with children are good. Children are happy and confident in Nicola's care.
- Nicola has good understanding of the children's current learning and development needs.
- Interactions are purposeful and support children to express their views and opinions.
- Children have access to a wide range of toys and equipment to extend their learning ideas.
- Nicola has good relationships with parents, who are happy with the care they receive for their children and praise Nicola for the fun activities she offers.
- Nicola has organised all aspects of her setting well. Paperwork is easy to locate and is shared with parents.
- Nicola has worked hard to develop previous recommendations which are now consistently in place.

The main areas for improvement are:

- Fire drills are not rigorously practised with the children.
- Planning is not consistently individualised to the needs of the children.

To further improve the childminder early educator should:

- Regularly practise the fire drill.
- Plan activities which meet the individual needs of the children participating.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Nicola has created a warm and inviting play space for children. She has enhanced the space by regularly rotating the toys, thus catering more with the needs and interests of the children and giving them more space to explore. Toys are stored to allow children to independently select to extend their play ideas. Paperwork, such as policies and procedures, are easy to locate and shared with parents to ensure they are aware of Nicola's professional standards. Nicola has begun to evaluate her practice, identifying any areas she could develop to raise the standards of care she provides. She takes the time to get to know the children and their families by using initial meetings and settling in sessions to understand home routines and personal needs. This information is then used to support the child's routine, thus encouraging them to settle quickly. Nicola has good knowledge of the key signs of potential safeguarding concerns. She is aware of the referral procedures in her local area and ensures she keeps up to date with any changes to legislation. Children are safe and cherished in Nicola's care.

Teaching, learning and development is Good.

Nicola has developed secure relationships with the children attending the setting. As a direct result of these relationships, Nicola understands the unique ways the children learn and their individual needs. Nicola uses this information to plan appropriate play experiences to support learning and development. Interaction with children are positive. Nicola consistently engages in discussions with children. She tests and questions their knowledge and identifies any development gaps which she can quickly close. Children are learning new skills such as problem solving with support from Nicola. These skills are developed into everyday situation such as how many plates they need for snack and how many more they need, thus also supporting mathematical skills. Nicola closely monitors children's progress to identify their current stage of development and their next steps. Children make good progress with Nicola; they like being in her care and enjoy the learning she organises for them

The promotion of children's well-being is Good.

Nicola is a capable caregiver. She has formed strong relationships with children by encouraging children to try out new activities and to talk freely. These relationships have supported children to become confident and independent within the setting. Children take responsibility for preparing some of their snacks, clearing away toys and their hygiene routines, thus expands their independence skills. Behaviour is managed well and consistently. Nicola takes the time to speak to children explaining why some behaviours are inappropriate behaviour. This helps children to understand her behaviour expectations.

Nicola promotes healthy lifestyles through the snacks they eat and the physical exercise they are given. Children are taken on regular outings to places such as the local park, playgroups and wider outings such as local adventure theme parks. Nicola ensures routines are flexible and tailored to the needs of the individual children, thus supporting emotional well-being. Parental feedback shows parents are happy with the care their children receive. Nicola is praised by parents for the fun activities and outings she provides to the children.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000003
Inspection visit date	21st January 2020
Previous inspection date	14th of February 2019
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2016 and lives in Hucknall, Nottinghamshire. She has an appropriate qualification at level 2. The childminder is open from 7.15am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted ⁽⁴⁾.*