

**Name**      **Nikkie Wilsher**

**HCEY00033**

Address: 89 Coward Drive, Oughtibridge, Sheffield, S35 0JP

Inspection date      **Date 13/07/2017**

Previous inspection      Not applicable

The quality and standards of childminder's care and education	This inspection  Previous inspection	Good  Not applicable	Average points score
Organisation, welfare and personal development	<b>Good</b>	6	
Curriculum, teaching and learning	<b>Good</b>	5.8	
Professional standards and capacity to improve	<b>Good</b>	5.5	
Early Years Foundation Stage requirements including safeguarding and child protection.	MET		

## Summary of key findings

### This childminder is good:

- Nikkie creates a warm and welcoming environment which makes sure children feel safe and secure. Children thrive in Nikkie's care because of the strong attachments she builds.
- Nikkie has established an outstanding toileting and nappy changing regime which the children understand and adheres to.
- Nikkie provides a vast range of opportunities to ensure the children continuously develop and deepen their existing knowledge.
- Nikkie continually self evaluates herself and her setting, including policies, to ensure the best possible care for the children who attend.
- Nikkie has developed good opportunities for the children to explore living things and the world around us through multiple sensory hands on experiences.
- Nikkie works successfully with assistants to ensure children are safe and secure at all times.

### The main areas for improvement are:

- Nikkie does not always use her knowledge on children's language abilities to secure and develop their abilities.
- Nikkie does not currently have sufficient resources to support diversity within her setting.

## To improve further the childminder should:

- Use the knowledge she has around children's language abilities to provide simple, exact words with children and also allow longer pauses to provide the children with time to think and respond.
- Expand diversity resources to ensure children are provided with the opportunity to play with and explore a wide range of resources from other cultures and that are non stereotyped cross gender role play resources.

## About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales<sup>(3)</sup>. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning
- Talking to the childminder's assistants
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on Onefile
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

## Inspection findings

### **Organisation, welfare and personal development is good.**

Nikkie has a strong positive relationship with the children in her care. Despite the children only attending for short periods of time Nikkie clearly has a bond with the children who are happy to attend her setting and are confident and secure while they are there. Nikkie has established an outstanding toileting and nappy changing regime which the children understand and adhere to. Nikkie has also established positive relationships with the parents who use her services. Arrival and departure routines are managed well with little disruption to the children.

Parents are regularly asked for feedback on the services and such feedback is welcomed and reflected on. Parental feedback is good; parents have nothing but positive things to say about Nikkie's services and would highly recommend her to others. Behaviour within the setting is good and, when there are issues in relation to behaviour, Nikkie handles these well providing children with positive support and encouragement. Nikkie is a good role model to the children; she ensures her own attitudes and behaviour is acceptable. The children are confident to explore the environment independently and will also seek out Nikkie's support if it is needed which she eagerly provides. The setting is laid out to a high standard with resources easily accessible to all the children and there is also a games room for the older children, which is comfortable, bright and secure. Nikkie interacts well with the children and aims her own tone and body language to the individual needs of the child to ensure the interactions are age and developmentally appropriate.

### **Curriculum, teaching and learning is good.**

Nikkie is a strong natural teacher. Her teaching style is relaxed. Her style of teaching ensures there is no pressure on the children to achieve a set aim and are free to explore the resources in their own way. Nikkie provides the children with a range of experiences for the exploration of the living process and the world around us. Children are encouraged to try new activities on a regular basis and Nikkie uses her good probing skills to develop their learning to deeper thinking skills. The children's abilities to develop their fine and gross motor skills are outstanding. Nikkie ensures children have ample time and space to explore both of these key skills which she expands and deepens on a daily basis. Children are provided time to explore the environment during free play where they may choose their own resources. Nikkie is confident to support this learning and has a good knowledge of her role to guide this learning to develop a child's specific area for development.

Children appear to make good progress in Nikkie's care and she is confident to discuss any issues or concerns with parents and any other setting the child may attend. Any gaps in children's learning are identified and Nikkie is confident to provide appropriate activities to help develop these skills. Nikkie has completed her first 2-year progress assessment which is of a high standard, giving a clear insight into the child's likes/dislikes and areas of strength/improvement. The assessment she has done gives a clear picture as to who the child is.

## **Professional standards and capacity to improve is good.**

Nikkie has made good use of support from the agency. She has attended training to help develop and deepen her own knowledge. Assistants are kept up to date with local and national policy changes and are also kept up to date with any changes to the settings policies. Assistants are confident with their role for safeguarding and have had a good induction procedure by Nikkie. Key child- relation information is shared with assistants on a need to know basis as Nikkie is confident with her responsibility of confidentiality. Nikkie is confident to self evaluate her own practice and will seek out support should she feel she needs it.

## **Childminder's details**

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00033

Local authority Sheffield

Registers EYR, CCR, VCR

The childminder was registered in 2016 and lives in Oughtibridge, Sheffield. The childminder is open 4 days a week all year round.