

Name Neusa Salome

HCEY00008

Address: 79 Fisher Street, Nottingham NG7 6FJ

Inspection date **26/04/2018**

Publication date: **31/05/2018**

Previous inspection **03/5/2017**

The quality and standards of childminder's care and education	This inspection Previous inspection	Good Good	Average points score
Organisation, welfare and personal development	Good		
Curriculum, teaching and learning	Good		
Professional standards and capacity to improve	Outstanding		
Early Years Foundation Stage requirements including safeguarding and child protection.	Met		

Summary of key findings

This childminder is good:

- Neusa has established positive relationships with the children in her care. Children are happy, secure and confident within the setting, as a result, children thrive.
- Neusa takes the time to understand the children in her care; their likes, dislikes and current interests. Activities are targeted to meet the individual needs of each child.
- Neusa has an outstanding ability to reflect on her own practice. She ensures any weakness in the setting is identified and targeted plans developed immediately.
- Children's welfare is paramount within the setting and is managed, recorded and responded to highly.
- Neusa has established positive relationships with the parents who use her setting. Parents are happy with the service they receive and are confident to discuss any concerns/issues they may have with Neusa.
- Neusa is committed to her own continuous professional development. She is currently studying her Level 3 Early Years Educator qualification, thus improving her own knowledge and outcomes for the children in her care.

The main areas for improvement are:

- Children are not always supported to explore their own ideas and ways to do things during planned activities.
- Parental knowledge is not fully utilised to support accurate assessments.

To improve further the childminder should:

- Allow children to take the lead and express themselves freely during planned activities, using their own thoughts and ideas.
- Use information gathered from parents about what children know and can do to help plan for children's learning more effectively

About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for childminder agencies ⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework ⁽²⁾. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales ⁽³⁾. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning.
- Talking to the childminder's assistants.
- Discussing the childminder's practice at appropriate times throughout the visit.
- Reviewing the children's assessment records, observations and planning on EY Log.
- Viewing the areas of the house used for childminding and reviewing a selection of policies.
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day.
- Discussing the childminder's self-evaluation and plans for improvement.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

Inspection findings

Organisation, welfare and personal development is Good.

Neusa is a reflective practitioner. She has made good improvement from her previous inspection which has positively impacted on children's outcomes. For example, Neusa has worked hard to improve her teaching in mathematics. She has developed an environment rich in numbers and shapes. Children are able to start recognise numerals 1-5 and enjoy finding the different shapes on the displays. Furthermore, Neusa has clear action plans in place to help drive her practice forward. She has identified a need to enhance her diversity resources.

Partnerships with parents are strong. Neusa has formed good relationships with them and provides lots of verbal feedback each morning/evening to talk through the child's day. This helps parents to build trusting relationships with the childminder. Neusa facilitates termly 'parent chats' where learning and development is discussed, as well as any concerns that may be present. Neusa uses her knowledge and experience to support parents and share her expertise. For example, when children are using dummies soothers excessively, Neusa supports parents to understand how dummies soothers can hinder communication development.

Children are consistently given positive praise and encouragement and they are eager to involve Neusa in their play. Neusa is a great role model. Behaviour is managed effectively as children are given age appropriate explanations of how to behave with other children and any unwanted behaviour is quickly stopped.

Neusa has a solid understanding of safeguarding. She is confident to identify all categories of abuse and understands her responsibility to record and respond to such concerns. Any concerns identified are responded to swiftly, accurately and efficiently. Neusa is confident to discuss her concerns with parents and challenge any issues she feels need addressing. Should parents find themselves involved with any other professionals such as children's social care, Neusa is confidently able to provide support to the family, whilst sharing information with safeguarding professionals.

Curriculum, teaching and learning is Good.

Neusa knows the children exceptionally well and can identify their current learning and development needs. She plans appropriate activities to expand children's learning and development. Her observations, accurate assessments and individual plans help children to thrive and make good progress.

Neusa is a true co-explorer with the children. She provides lots of opportunities for children to independently select resources and positions herself at the centre of children's play to ensure she can extend their learning. Neusa supports children with English as an additional language very well. This was demonstrated during an activity involving children who are exploring water with some sea animals. Neusa asks the children purposeful questions and provides a running commentary of their actions to support younger children's spoken skills. Children's emerging mathematical development is supported well. Neusa weaves in lots of opportunities to extend children's development. For example, when a child places a fish in a pot, Neusa asks if she can put two fishes

in the pot, thus expanding knowledge and understanding of numbers and counting. Neusa is a great role model.

Professional standards and capacity to improve is Outstanding.

Neusa has completed many training opportunities to help her raise the quality of her teaching and provision and is currently studying her Level 3 Early Years Educator qualification. She is an outstanding reflector on all areas of her practise. An example of this is her self-evaluation form which she has carefully completed to a high standard, ensuring any areas of weakness have been well considered and has action plans in place to support the specific aspects development.

Neusa is passionate about working as part of a team. Each staff member is valued, respected and supported regularly through staff supervisions and team meetings. Neusa keeps in regular contact with both her SAM and the agency to ensure she is kept up to date on local and national government changes and to also seek further clarity on any aspect of her role she requires.

Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY00008

Local authority Nottingham City

Registers EYR, CCR,VCR

The childminder was registered in 2016 at the childminder setting in Hyson Green, Nottingham.

The childminder is currently undertaking a Level 3 qualification in Early Years. She currently provides funded places for 2, 3 and 4-year-old children. The childminder currently works with 2 other co-minders and an assistant. They work different shifts to ensure there is only ever 3 childminders providing care and early education from 7am – 7pm Monday to Friday.