

**Name** Sandra Pilartys

**HCEY00012**

Address: 26 Harvest Close, Bingham, Nottingham, NG13 8RQ

Inspection date **Date 27/09/2017**

Previous inspection Not applicable

The quality and standards of childminder's care and education	This inspection Previous inspection	Good Not applicable	Average points score
Organisation, welfare and personal development		<b>Good</b>	5
Curriculum, teaching and learning		<b>Good</b>	5
Professional standards and capacity to improve		<b>Outstanding</b>	7
Early Years Foundation Stage requirements including safeguarding and child protection.	MET		

## Summary of key findings

### This childminder is good:

- Despite early years children only being in the setting for the past three weeks, Sandra has immediately created a warm and welcoming environment which ensures children feel safe and secure.
- Sandra has established a good toileting and nappy changing regime which the children understand and adhere to.
- Sandra positively engages children in story time to ensure they have opportunity to extend their learning and participate in the group activity.
- Sandra has an outstanding library of CPD and strives to continually learn and develop her own knowledge.
- Sandra manages the space available to children to ensure they have the best possible opportunities to explore freely.

### The main areas for improvement are:

- To make some simple adaptations to the environment, which would result in significant positive outcomes for children with EAL
- Sandra does not currently have sufficient resources to support diversity within her setting
- To ensure children have enough time to think and respond during interactions.

## To improve further the childminder should:

- Develop the learning environment to further support children with EAL
- Provide enough time after questioning to allow children with time to consider the question and to develop their response. This will allow accurate assessment of children's knowledge and ideas
- Expand diversity resources to ensure children are provided with the opportunity to play with and explore a wide range of resources from other cultures and that are non-stereotyped cross gender role play resources.

## About the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A Guide for Childminder Agencies<sup>(1)</sup>. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was graded using aspects of the Environment Rating Scales<sup>(3)</sup>. A maximum score of 7 is available in each area of practice.

The inspecting SAM: **Kay-Louise Ley**

As part of the visit the SAM completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning.
- Discussing the childminder's practice at appropriate times throughout the visit.
- Reviewing the children's assessment records, observations and planning on OneFile.
- Viewing the areas of the house used for childminding and reviewing a selection of policies.
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day.
- Discussing the childminder's self-evaluation and plans for improvement.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

## Inspection findings

### **Organisation, welfare and personal development is good.**

Sandra has a good hygiene routine within her setting, which children are aware of and participate in this well. There is ample space for children to explore the environment. They also have opportunity to select their own resources independently. Arrival and departure routines are managed well. Parents clearly feel confident to join in the setting and are confident to discuss any concerns with Sandra. Sandra completes and shares daily diaries, providing parents with key information of their child's day. Parents are encouraged to use these daily diaries to communicate with Sandra, which appears to be working well.

Children are provided with choices for snack and are provided with healthy meals at lunch time. Sandra supports children to ensure the environment is free from hazards and children eagerly help to pick up any spills to ensure the setting remains safe. Children have good behaviour within the setting and Sandra is confident to manage any conflicts within the setting. Children are happy within the setting and are confident to seek out Sandra's help when needed. Interactions are positive and balanced to ensure all children have opportunity to share their thought, ideas and wishes confidently.

### **Curriculum, teaching and learning is good.**

Sandra uses books to positively interact with the children in her care. This is achieved by involving the children within the story, asking them questions and gaining their perspectives on what will happen next. Children are given free play time where they can explore the environment, selecting their own resources and using them for the purpose they intend. Sandra listens actively to the children and allows them the opportunity to discuss their own thought and ideas.

Children are provided the opportunity to explore their fine motor skills through a range of activities and resources which is purposefully provided. Sandra is still getting to know the children in her care as they have very recently joined, although she is using knowledge from parents to establish positive relationships and to also make some starting point assessments.

### **Professional standards and capacity to improve is Outstanding.**

Sandra has a vast range of CPD training in relation to her role as a childminder. She has a commitment to continuously learn and develop her knowledge to ensure she can provide the best outcomes for the children in her care. Sandra has made good use of support from the agency and accesses any training that becomes available, widening and expanding her library of knowledge.

## Childminder's details

This childminder is registered with @Home Childcare Childminder Agency CA00017

Registration number HCEY000012

Local authority Nottingham

Registers EYR, CCR, VCR

The childminder was registered in 2016 and lives in Bingham, Nottinghamshire. The childminder is open 5 days a week all year round.