

Quality Appraisal Inspection Report

Childminder Early Educator
 Inspection publication date
 Previous inspection date

Sandra Pilartys
 1st July 2019
 4th September 2018

The quality and standards of childminder's care and education	This inspection	Met
	Previous inspection	Good
Organisation, welfare and leadership		Met
Teaching, learning and development		Met
The promotion of children's well-being		Met
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator has met the requirements because of the following:

- Policies and procedures are in place to ensure the setting is managed appropriately.
- Independence is regularly developed, through opportunities such as hand washing, dressing and choosing their own toys.
- Children are supported to be kind to each other, take turns and share. This teaches children to be respectful of others. Sandra's free flow access to the outdoors encourages children to be physically active and further supports them to make their own decisions to their play.
- Sandra takes previous advice on board and makes adaptations to ensure she is meeting all requirements.
- Safeguarding knowledge is good. Sandra understands the signs of abuse and the referral procedures for her area. As a result, children are safe in her care.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Kay-Louise Ley**

The findings in this report are based on evidence gathered from the following:

- Inspection of the premises where childcare is to be provided
- Checking the evidence of suitability of the childminder and other household members
- Checking the childminder's qualifications and training
- Inspection of the toys, books, resources and equipment the childminder intends to use
- Reviewing policies and other relevant documentation
- Discussions with the childminder about her knowledge of safeguarding and the learning and development of requirements
- Collecting the views of parents from surveys, the childminder's own questionnaires
- Discussing the childminder's self-evaluation and plans for improvement

There were no children present when this inspection took place. This means no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection findings

Organisation, welfare and leadership

Sandra has developed her setting to be warm and inviting to children. Children can independently select their own toys, thus supporting them to make decisions and have their own ideas about their choice of play resources. Relationships with parents are secure. Parents are happy with the care Sandra provides. She understands the importance of safeguarding children and regularly ensures she updates her knowledge on a regular basis by attending necessary training.

Teaching, learning and development

Sandra has adequate knowledge of the learning and development requirements. Sandra previously used an Early Years Foundation Stage recording and assessment online tool and has good documentation to monitor children's progress. Sandra reviews her setting regularly, considering the needs/interests of the children. For example, she has opened her setting to become free flow between the indoors and outdoors. Sandra ensures children have a range of play experiences in her care.

The promotion of children's well-being

Sandra has established good relationships with the parents currently using her services. She takes the time to get to know the children and their individual needs, including their likes and dislikes. This information is used to provide activities the children will enjoy. Children are supported to make good decisions around their behaviour. Sandra discusses any inappropriate behaviour with the children and helps them to understand the effects of this, thus supporting children's emotional well-being. Children are provided regular access to outdoor space, where they can learn, explore and learn about healthy lifestyles.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00012
Inspection visit date	07/06/2019
Previous inspection date	04/09/2018
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder educator was registered in 2016 and lives in Bingham, Nottinghamshire. She is currently working towards a level 2 qualification. The childminder is open from 7.30 am to 6.15 pm, 5 days a week all year round. Sandra is able to provide funded early education for 2, 3 and 4-year-old children, if she has early years children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted⁽⁴⁾.*