

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Oluwayemisi (Yemi) Ayo
 15th November 2019
 11th October 2019

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Yemi has a thorough knowledge of the children in her care, she provides well thought out activities to effectively support their learning and development, monitoring progress at regular intervals.
- Yemi has thoughtfully provided a range of interactive resources that support holistic learning and fit around children's interests and learning needs.
- Safeguarding knowledge is sound and Yemi can discuss this subject well. She understands her duty of care.
- Yemi has built meaningful relationships with parents. Her daily discussions with parents ensure important information about children are shared.
- Yemi is reflective about her early years practice. This helps her to see areas that she needs to improve and act upon this.

The main areas for improvement are:

- To provide children time to think about and answer questions
- Extend learning opportunities by further developing the outdoor area
- Increase the awareness of diversity by having information on display

To further improve the childminder early educator should:

- Provide longer pauses to allow children time to think and formulate their responses.
- Develop the outdoor environment to provide more access to children
- Develop opportunities for children to explore similarities and differences between us.

About the Quality Appraisal Inspection visit

The inspection was carried out by: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good.

Yemi has organised her home to be a conducive place for learning. Children can self-select play resources, thus enabling them to extend their own play ideas. Activities are colourful and well thought out. She is organised about her recordkeeping. Personal information is stored confidentially and in line with current guidance and regulations. She has improved her knowledge of using the early years learning journal to ensure she is using it effectively to record observations of children. Yemi spots gaps in their learning and then plans what she needs to do to help children make progress in specific areas. Yemi has a well-developed understanding of safeguarding issues and she is able to discuss these confidently. She has a strong sense of her own 'duty of care' to children. Her policies are thorough and in line with recommendations. These are checked and regularly reviewed.

Teaching, learning and development is Good.

Yemi takes the time to get to know everything about the children, their preferences, dislikes and how they like to learn. She plans activities and experiences that she knows they will enjoy based upon this information. Yemi clearly understands that providing activities based around children's interests fuels enjoyment and provides opportunities to support and challenge their thinking. Yemi's skilful teaching was demonstrated in a sand play activity she organised during the inspection. A table tray filled with sand and toy farm animals stimulated conversations about the different sizes, materials, texture and colours. Yemi extended learning further by providing buckets and spades which the children enjoyed using to dig and pour sand over the toy animals, then using their hands to dig them out. The entire time Yemi's enthusiastic praise prompted the children talk more about their play. Yemi's astute observations ensured the youngest of children could assess the sand table adapting the height of the table for the toddler to join in with fun. Children clearly interacting with Yemi. They learn well in her care.

The promotion of children's well-being is Good.

Yemi is a good example of an educator who takes advantage of the amenities in the local community to ensure children are learning about the world around them. She regularly meets up with other childcare providers in local parks, playgroups and other places of interest. Children therefore meet and interact with a wider group, enabling their social skills to develop. Children understand that they can choose items that they would like to play with and are encouraged to have good manners, by being prompted to say please and thank you. Yemi consistently role models good behaviour and allows children to see that their opinions are valued, by listening to what they say. Parents are encouraged and feel comfortable to share their thoughts about the care Yemi provides.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00037
Inspection visit date	9 th September 2019
Previous inspection date	11th October 2018
Local Authority	Nottingham
Age range of children	0 – 17

Yemi was registered in 2017 in Nuthall, Nottinghamshire. She works Monday – Friday and is registered to provide funded early education.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.