

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection visit date
Previous inspection date

Cherine Lee
 16th May 2022
 3rd May 2019

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- Children have access to high quality toys to develop their learning and independent play both inside and outside
- Communication and language are continually supported. Children consistently engage in conversations with Cherine, who questions and extends their knowledge and vocabulary.
- Relationships with children are secure. Children are happy and confident in the setting.
- Children are exposed to difference experiences both within and outside the setting. For example, children visit to the orchard and explore the stream and the woods. Cherine also takes the children shopping to buy multicultural food.
- Cherine continually builds and extends children's knowledge. She understands the age and stage of development of each child and uses this knowledge to stretch and challenge them.
- Children are continually learning new skills. For example, children learn how to use new toys they have not experienced before. They are confident to try this because of the secure relationships they have with Cherine.
- Policies and procedures are in place and are shared with parents. Parents are regularly informed about any changes to policies which help them to understand the educator's procedures and the reasoning for them.
- Parents are also given other updates, such as a termly newsletter, which includes information about upcoming outings.
- Cherine has secure knowledge of her roles and responsibilities to safeguard and protect children. Children are safe in her care.

To maintain outstanding practice the childminder educator should:

- Providing children regular feedback, empowering them to be active members of their own learning

About the Quality Appraisal Inspection visit

The inspecting SAM: **Jenni James and Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Outstanding

Cherine has a highly engaging and interactive home environment for children to explore. Play activities are set up to entice and engage children. Children have access to a range of books, accompanied by role play resources which encourage children to play role elements of the stories. Toys are displayed at children's height for accessibility. Cherine makes good use of the space she has available; children have access to adult-led activities and have space to lead their own play. Cherine has arranged the environment to ensure children can be seen at all times and are always safe.

Cherine has strong relationships with the parents using her services. She regularly obtains parental feedback on her services and reflects on parental suggestions for improvement. Parents commend Cherine for her dedication to early years education and value her friendly, homely setting. Cherine has embarked on a secure programme of continuous professional development. She regularly attends further training to ensure she is continually raising the standards of her care. Furthermore, Cherine completes self-evaluations to reflect on her practice to ensure she consistently provides high quality care and education.

Teaching, learning and development is Outstanding

Cherine has expert knowledge of the early years curriculum and provides activities and opportunities to fully support and embed children's knowledge. Children participate in a range of opportunities, such as woodland exploration, visiting local heritage sights and exploring the local community. Cherine understands the importance of children learning from doing and ensures activities are supported through extension activities. For example, Cherine recently organised an activity to help children explore different cultures within the community. As a follow-on activity, they went on a walk in the local community where Cherine encouraged the children to discuss the different cultures they observed. This helped children to value and welcome the diverse range of people in the community. Children are closely monitored in Cherine's care. She has secure knowledge of their progress and makes clear plans for further development. Children's learning needs are regularly shared with parents to support children's learning at home. She provides ideas for parents to continue with learning and this is continually supported. Interactions with children are positive. Children are appropriately questioned to test and identify their knowledge on a given subject, which Cherine then uses to develop activities to support learning further.

The promotion of children's well-being is Outstanding

Cherine is an outstanding key person to children. The relationships established with children are fully secure and are a pleasure to observe. Children eagerly involve Cherine in their play and hang on her every word. It is clear children adore Cherine. Routines are established alongside parents to support children to settle quickly in the setting. Cherine takes the time to understand the needs of children and their families and does her utmost to embed their needs into her routine. Children are supported to understand about good hygiene practices, for example, children regularly wash their hands, they have regular access to the outdoor environment and have opportunities to develop their knowledge of oral hygiene through oral health activities. Cherine is a playful role model for children. She engages in children's activities by being a co-explorer. She constantly supports children to have-a-go and provides constant praise for their attempts. This continually supports children's development of confidence, self-esteem and independence.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000074
Inspection visit date	16 th May 2022
Previous inspection date	3 rd May 2019
Local Authority	Nottingham City
Age range of children	0 – 17

The educator was registered in 2018 and lives in Nottingham City. She has an appropriate qualification at level 3. The educator is open from 7 to 5.30, 5 days a week all year round, hours are extended during school holidays. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.