

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Ellie Anglesea
 14th July 2022
 NA

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	NA
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- Children make outstanding progress in the setting. Progress is closely monitored to ensure any gaps are quickly identified and closed.
- Children's learning and development is extended through highly robust and consistent monitoring and tracking of their progress at regular intervals.
- Children are supported to understand, assess and manage their own risks. This is age appropriately managed and supported by Ellie and her assistants.
- Praise and encouragement is consistent and children are encouraged to have a go at activities and to persevere if they do not succeed the first time.
- Highly effective relationship with parents is apparent and clearly demonstrates that parents feel valued and that their ideas are welcomed.
- Knowledge and understanding of the welfare requirements, safeguarding and child protection issues is excellent. A robust approach is evident in these areas.
- Toys and resources are varied and imaginative and are rotated daily to extend children's play and learning and ignite curiosity.
- The outdoor area has been carefully thought about, it is arranged to ensure children can be seen at all times, with interesting and challenging equipment to enhance children's physical development.
- Assistants are continually supported to understand their roles and responsibilities. Assistants understand their personal progress routes and areas for development.
- Children are offered healthy meals and snacks, supporting their healthy lifestyles.

To maintain outstanding practice the childminder educator should:

1. Continue to work in partnership with colleagues to continually raise the standards of the care within the setting.

About the Quality Appraisal Inspection visit

The inspection was carried out by: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit with both the educator and staff
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Outstanding.

Ellie has meticulously planned room arrangements to ensure children can be seen at all times. They move confidently around the setting and are able to freely access toys. Their independence is promoted due to the carefully planned room arrangements which supports and extends children's learning. Children are able to access a challenging and carefully organised outdoor area, which helps them to explore and undertake challenging activities. Ellie also plans sessions within the local area, for example taking the children to Forest School sessions which further enhance their physical experiences.

Children clearly demonstrate that they are happy and relaxed through their interactions with Ellie and her team. Ellie is vigilant in her approach to safeguarding and children's welfare is robustly supported. She has effective policies and procedures that are updated regularly and shared with staff and parents. Ellie is committed to enhancing her skills and knowledge. A programme of professional development that is highly focused on raising the quality of teaching is embedded into the teaching of children.

Teaching, learning and development is Outstanding.

Ellie is an outstanding role model who uses her teaching skills to enhance children's learning experiences. Her expert knowledge and understanding of the areas of learning and development, alongside her extensive and high-quality observational evidence of children, allows her to plan activities that are highly challenging. She is very aware of the role of the adult in teaching and supporting children to make outstanding progress. Ellie provides an inclusive environment and a wide range of toys that ensure children are highly motivated and challenged. Children demonstrate they are curious learners, imaginative and are responsive to adults and their peers. Ellie clearly demonstrates her understanding of the need for activities to be well balanced to allow children the chance to lead them, with intervention from her when she sees an opportunity to extend the learning experience. For example, during a phonics activity about bugs, children are encouraged to use expressive and interesting language and try out new words. Ellie encouraged them to listen to each other, whilst challenging them to increase their vocabulary by using highly descriptive sentences. Children are clearly enthusiastic and motivated to learn.

The promotion of children's well-being is Outstanding.

Ellie has an excellent understanding of child development and child behaviour. Children's feelings are always considered, and she helps them to understand their thoughts and feelings. This is done through discussion and providing children with very positive role models. Ellie encourages her staff to reinforce behaviour by following the same principles. Children show exceptional positivity and high levels of self-control. Ellie and her staff show a thorough understanding of the importance of children taking risks. Children are provided with plenty of opportunities to learn to manage risks within their environment. Children are encouraged to have a go and to keep trying. She provides lots of encouragement and positive praise to boost children's self-esteem and confidence. Children are provided with many opportunities to learn how to keep themselves safe. Her outdoor area has many challenging areas that allow children to exercise in the fresh air, whilst learning about how to understand their own individual abilities in a safe and secure environment. Fresh air, exercise and rest is embedded into the daily routine.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00161
Inspection visit date	14 th July 2022
Previous inspection date	NA
Local Authority	Sheffield
Age range of children	0 – 17

Ellie was registered in 2019 and lives in Norton Lees, Sheffield. She has an appropriate qualification at level 6, qualified teacher status and works with assistants. The educator is open from 7am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.