

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Jason Lench
5th October 2022
N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	NA
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Jason's early years setting?

This childminder early educator is Good.

Jason is a natural teacher of young children. Children intently listen to everything he has to say and visibly show their delight to be engaging with him. Jason makes quiet sounds to engage children. They stop what they are doing, quickly move over to him and join in his sound making interactions. He is playful and uses his playfulness to consider different ways to engage children in activities. Children watch intently as he sellotapes paper underneath the table and demonstrates how they can lay down and paint upside down.

Jason has a good balance between risk and learning. One child has a fascination with throwing so he created a safe place for this child to throw, while ensuring other children are safe. Jason understands this child is learning the effects of throwing and how this is developing his physical abilities.

Children are well-behaved in the setting. They are continually supported to share and take turns. Jason reminds children of the importance of sharing and regularly asks how they think other children are feeling during any potential conflict. This technique supports children to share and helps them to understand how not sharing impacts others.

What does the early years setting do well?

- Children's progress is closely monitored to ensure they are continually learning. Any gaps in knowledge are quickly identified and activities to support this is delivered.
- Children are reminded about past learning experiences. This helps children to recall the learning opportunity and what they learnt from this, therefore embedding the knowledge.
- Jason provides adequate opportunities for children to lead their own play. He skilfully joins in children's play to add new learning ideas.
- Jason has recently introduced Makaton into the setting to support all children to communicate.
- Jason provides children with the freedom to choose where they would like to play. Children can play indoors or outdoors; the setting has an undercover area to ensure children have this flexibility.
- Toys are accessible to children. Children can choose what they would like to play with. Children have access to craft materials, books, role play and games.
- Jason is confident to change his activities based on the engagement of children. Through Jason's observations, he is confident to see when children are not engaged and changes the activity to attempt to engage them.

- Jason continually learns about different child related topics. He uses this new information to support children's needs. He has recently been developing his knowledge on Autism and has learnt different techniques to support a child with Autism.
- Children are learning the basics of independence. Jason encourages children to attempt things for themselves and is always available to support if needed.
- Children understand the rules during mealtimes. They understand this is a time to sit nicely and use their manners.
- Children are happy in the setting. Children confidently explore independently or with Jason for support.

What does the setting need to do to improve?

- Develop opportunities for children to develop their independence.
- Develop interactions with children to ensure he is speaking to children at their level and not bombarding them with too much language too quickly.

Safeguarding

The arrangements for safeguarding are effective.

Jason has adequate knowledge of the signs and symptoms of abuse. He understands what would cause him concern and understands his roles and responsibilities. Jason understands the local safeguarding procedures, including how to make a referral. The outdoor environment is safe and secure. Risk assessments are completed daily and are regularly reviewed to ensure children are safe.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00100
Inspection visit date	05/10/2022
Previous inspection date	NA
Local Authority	Derbyshire
Age range of children	0 – 17

The childminder educator was registered in 2019 and lives in Derbyshire. He works with a co-early educator. The childminder educator is open from 7.30am to 6pm, 5 days a week all year round. He provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.