

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Kimberlie Fletcher
3rd October 2022
10th June 2019

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Kimberlie's early years setting?

This childminder early educator is Good.

Children have settled well into the setting, they are confident and secure to play and learn. The children enjoy Autumn themed activities, where they used spoons and tweezers to scoop up conkers and fill containers. The children were excited to count how many conkers they have in their containers, and Kimberlie praised them for their efforts and hard work.

There are many toys which the children can choose to play with. Children enjoy exploring cars and trains, observing the effects of pushing them down a ramp., Children were also learning about London through an interactive London themed display, books, photographs and by having access to a toy London red decker bus.

Kimberlie has high expectations of the children; all the children are encouraged to tidy the toys away, wash hands and sit together for snack time. Children sit together and enjoy meals as a group. This is an excellent way of developing the children's social skills.

Kimberlie promotes good behaviour. She teaches the children how to share toys and when any opportunities arise, she models how to share and shows children how to make good choices. The children enjoy the praise and positivity she gives them.

What does the early years setting do well?

- Kimberlie knows the children well. She can explain children's likes and dislikes. She also understands the progress children have made and what they need to do next in their development.
- Kimberlie communicates with parents through the EYlog learning journal app, daily communication and termly reports. Parents have the opportunity to provide feedback using a comment book.
- The children are exposed to a variety of activities both in the setting and in the wider community. The children attend activities such as farm visits, messy play and forest school. 'They enjoy marshmallows in front of the fire.'
- Kimberlie is self-reflective; she is continually evaluates ways to improve her setting further. Her planned development of outside space and the use of natural materials in the children's play, is an example of her self-evaluation
- Children are learning to manage their feelings through stories and games. A child who recently joined the setting was comforted with a cuddle and a story. This immediately settled the child, and he was able to play soon afterwards
- Kimberlie regularly attends training to support her professional development. She readily explains which training has benefited her setting.
- Kimberlie has adapted her setting to suit the needs of the children. She has regular communication with professionals and other agencies to support the needs of all the children within the setting.
- The children are exposed to a range of creative activities. The children's work is valued and is on display for all to see and enjoy.

- Books are accessible for children to enjoy. There is a variety of stories to spark children's love for reading including non-fiction and fictional texts.
- Kimberlie has created her own books, including photographs of the children learning in the setting and wider community. Children enjoy looking back at their previous experiences.
- All policies and procedures are in place and regularly updated.
- Detailed risk assessments are in place to keep the children safe and minimise risk.
- Children are taught the importance of hygiene and self-care. They are used to the routine of washing their hands before snack time.

What does the setting need to do to improve?

- To question children to develop their learning further.
- To lead in learning opportunities so that children can be independent learners.

Safeguarding

The arrangements for safeguarding are effective.

Kimberlie has a good understanding of the possible signs and symptoms a child may be at risk of harm. She recognises different types of abuse children may be at risk from, including radicalisation and extremism. Kimberlie knows those to whom she must report concerns to. Kimberlie's home-based setting where the children play is safe and secure. She carries out risk assessments her home environment to ensure the children are safe. In addition, Kimberlie carries out checks when she takes children on outings to minimise risks when they visit places in the community. This assures the safety and welfare of the children

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000026
Inspection visit date	03/10/2022
Previous inspection date	10/06/2019
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder was registered in 2017 and lives in Mansfield. She holds an appropriate qualification at Level 5. The childminder is open from 7 am to 6pm, 5 days a week all year round, except for family holidays. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: **Jennifer James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We conducted this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to the childminder agency, @Home Childcare.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies ⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework ⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.