

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Claire Ward
28th November 2022
N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	N/A
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Clare's early years setting?

This childminder early educator is Good.

Children are happy and secure in Claire's home setting. The educator has high expectations for all children. The children are taught to be independent; this is evident throughout the setting. For example, when the children arrive, they find their face with their name and register themselves in. All the children take off their coats, shoes and bags and put away in the correct place. At mealtimes, the children wash their hands and set their own place mats and cutlery. They all eat their meal using a knife and a fork.

The focus activity was a 'What's in the box?' nursery rhyme game. The children sat on a pillow; they were able to collect their own pillow to sit on and even got one for Clare without being asked. The children confidently sang the nursery rhymes using actions and dances whilst they were singing. The children were able to link objects from the box to a nursery rhyme. The children really enjoyed the focus activity; it was lovely seeing them smiling and laughing!

Claire ensures children are exposed to a variety of activities, both in the setting and wider community. They have been on trips to Twycross Zoo, Rushcliffe Country Park, Tollerton Airport and Matlock Bath to feed the fish. They have experienced baking, painting, messy play and craft-based activities.

The children enjoyed a story about potty training. Clare read the story very simply to the children. She asked questions and the children were able to understand and answer. Clare spoke to the children about how people can be similar and different. The children started to look at what makes them similar and different to their friends.

What does Claire do well as an educator?

Claire knows the children well; she can talk about what they can do when they first settle into the setting and the progress they have made.

- A range of books including fiction and non-fiction, are accessible for the children to develop a love of reading.
- Children have a role-play kitchen, which is accessible with play food and cutlery.
- Children can select a variety of toys to play with, for example: construction, instruments, vehicles, babies, farm animals, jigsaws and games.
- The children are exposed to lots of first-hand learning experiences including gardening.
- Next steps for children are displayed in the playroom for parents to see.
- If it is a child's birthday in the setting, all the children celebrate by making cards. This also includes any family members of the children in the setting.

- To celebrate Christmas, all the children worked together to create a post box and send cards to children and families in the setting.
- All policies and procedures are in place and regularly updated.
- The childminder regularly attends training to support her professional development. She can talk about how specific courses has made a difference to the quality of childcare she provides.
- All the children have learning journeys with baseline assessments, observations and termly reports. Outcomes from these are all shared with parents.
- The educator promotes good behaviour; she teaches the children how to share toys and when any opportunities arise, she models how to share and shows the children how to make good choices. The children enjoy the praise and positivity the childminder gives them.

What does the setting need to do to improve?

1. Encourage children to develop independent learning through play.
2. Encourage children to further progress with their development. If a child has achieved their next step, consider how you can best challenge their learning to help them develop further still.

Safeguarding

The arrangements for safeguarding are effective.

Claire has a good understanding of the possible signs and symptoms a child may be at risk of harm. She recognises different types of abuse children may be at risk from, including radicalisation and extremism. Claire knows the procedure for reporting concerns. The childminder's home where the children play is safe and secure. She conducts risk assessments of the environments to ensure the children are safe. The childminder carries out checks when they leave the home to minimise risks when they visit places in the community.

This assures the safety and welfare of the children

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00200
Inspection visit date	28/3/2022
Previous inspection date	21/6/2019
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2016. She has an appropriate qualification at level 2. The educator is open Monday – Fridays. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM Jenni James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.