

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection visit date
Previous inspection date

Emma Bostwick
 19th October 2022
 5th September 2019

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Requires Improvement
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Emma Bostwick's early years setting?

This childminder early educator is Good.

Children move around the setting freely; they are able to select from a range of toys and games and choose those they wish to play with. Children show interest and excitement in these. They play alongside each other well and with sympathetic support from the educator are learning to share and take turns.

Interesting and fun activities are provided for children. During an activity to improve fine motor skills and promote healthy eating, the educator assisted younger children to have a go at cutting fruit whilst using appropriate plastic utensils. Children show delight when they are able to manipulate and cut tricky items like grapes. One child exclaiming "look, look I've cut it". Children enjoyed tasting different fruits and were encouraged to talk about the size, smell, texture, taste and comparing what they liked the best. They used words such as 'sweet' and 'sour'.

Children are encouraged to try new things and the educator asks questions and links activities into what children do at home with their families. She is aware of the needs of individual children and carefully supports those who are not as confident to join in. She provides them with encouragement and allows them to move at their own pace, as she promotes interactions with the other children.

What does the early years setting do well?

- There is a good balance between adult-led and child-led play. Emma knows when interactions can enhance children's learning and will join in when she sees the opportunity to do so.
- Emma is a good role model to the children. She encourages children to have good manners and to treat each other with respect. Children demonstrate they understand the boundaries most of the time.
- Children are given choices and Emma promotes independence, which she supports by allowing them to make decisions about what they want to do.
- Emma offers lots of praise and encouragement to children, which encourages them to try new things and helps with their self-esteem.
- Emma is supporting children to develop their resilience and also how to manage their feelings, which is allowing them to develop the understanding of being tolerant towards one another.
- Emma works in partnership with parents, adopting a sympathetic approach when parents arrive at the setting, particularly with children who struggle with separation from the parents.

What does the setting need to do to improve?

- Emma needs to ensure she records and documents of the 2-year-old check, in line with statutory requirements. This has been seen in previous inspections.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is meeting all welfare requirements. Safeguarding is effective, and the childminder has a good understanding of the signs and symptoms that may cause concern a child is being abused. Safeguarding and child protection policies and procedures are implemented effectively. She undertakes safeguarding training on a regular basis, her most recent training was carried out in September. She is aware of the procedure that she would need to follow if she had a concern about a child and clearly demonstrates that children are safe in her care.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00031
Inspection visit date	19/10/2022
Previous inspection date	05/09/2019
Local Authority	Sheffield
Age range of children	0 – 17

The educator was registered in 2016. She has an appropriate qualification at level 2. The childminder is open Tuesday, Wednesday and Thursday. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.