

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Katie Hague
6th October 2022
N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	NA
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Katie's early years setting?

This childminder early educator is Good.

Katie has a good understanding of the interests of children and uses this knowledge to engage children in learning. Children currently have an interest in cars, Katie uses this knowledge to extend learning opportunities by securing pens to the cars. Children enjoy exploring the marks the cars make as they push them across paper.

Katie is playful with children and children enjoy involving her in their play. Katie is not afraid to deviate from her plans. Children participate in a painting activity but requests pens. Katie follows children's lead by providing them the pens they request and demonstrates how the pens can be used to make marks in the paint or be used to make their own marks on the paper.

Katie understands the learning needs of the children. She confidently describes the learning journey children have gone through and has good plans for further learning opportunities. Children are making good progress in her care when compared to their starting points.

What does the early years setting do well?

- Children regularly learn new skills as Katie demonstrates new ways to do things.
- Katie has worked hard to establish positive relationships with parents. Parents speak highly of her and her setting.
- Katie is a natural co-explorer with children. Their engagements are warm and playful. Children encourage Katie to join in their play by offering her toys to play with.
- Children are provided regular outdoor learning opportunities. They participate in regular visits to the local park and local open fields. Children play games of cricket and rounders to develop their physical development and social interactions.
- Katie understands children need to have opportunities to engage in social interactions with others. She takes children on regular outings to support this social skill.
- Katie supports children to make meaning of their action by providing a running commentary to what they are doing. This also supports speech and language development.
- Katie supports children to develop their independence. She consistently encourages children to try for themselves by saying 'you do it'. She is alert to children becoming frustrated and offers guidance and support, if needed.
- Katie engages children in discussions to identify their knowledge. She asks children what they think they can do with toys. This provides the opportunity for children to share their views and allows Katie to identify their knowledge.

- Activities are accessible to children. Katie ensures all activities are within children's reach by placing them low down.
- Toys are displayed to ignite children's interest. Children have access to a farmyard set which is set up on the floor, to encourage children to explore.
- All toys are displayed to allow children to select the toys they want to play with. This further supports children's independence skills.
- Katie has developed a good relationship with the children attending the setting. Children are excited to see Katie and happily join the setting.
- Katie has worked hard to develop previous recommendations. She has made significant improvements in her organisation skills.

What does the setting need to do to improve?

- Slow the amount of language used with children as to not overwhelm them with too many words
- Extend own learning opportunities to widen knowledge

Safeguarding

The arrangements for safeguarding are effective.

Katie has good safeguarding knowledge. She understands her roles and responsibilities to keep children safe from harm both inside and outside of her setting. Katie understands the referral procedures for reporting any concerns of abuse and can confidently explain these. Katie ensures anyone who enters her property is safe to do so, ensuring this does not place children at risk. Katie has risk assessed her home well. She understands the risks that are present and has good plans in place to reduce any risks. As a result, children are safe in Katie's care.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00140
Inspection visit date	06/10/2022
Previous inspection date	NA
Local Authority	Sheffield
Age range of children	0 – 17

The educator was registered in 2020 and lives in Sheffield. The childminder is open from 7am to 6.30pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies* (October 2021) Department for Education

(2) *Statutory framework for the early years foundation stage* (September 2021) Department for Education

(3) *Infant/Toddler Environment Rating Scale* (Harms, Cryer and Clifford); *Early Childhood Environment Rating Scale* (Harms, Cryer and Clifford); *ECERS –E (Curricular Extension)* (Sylva, Siraj-Blatchford and Taggart); *Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale* (Siraj, Kingston and Melhuish)

(4) *Early Years Inspection Handbook* (May 2019) Ofsted ⁽⁴⁾.