

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Cherine Lee
 3rd July 2023

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Cherine's early years setting?

This childminder early educator is outstanding.

The children are thriving in this setting. They are making outstanding progress in all areas of learning. There is a clear focus on developing the children's personal, social emotional skills and communication and language.

Cherine has a natural talent for nurturing children; they feel happy and confident to learn in her setting. The children enjoyed the focussed activity; they were engaged and excited to learn. The children enjoyed mixing water and sand together. They were able to see the water had changed. A child said, "Look it's cloudy." Cherine introduced the word 'murky.' The children were able to repeat and use the word 'murky' when they were playing.

The children were learning about exoskeletons. They were able to name different sea life creatures and talk about where they live and what they look like, for example a child said, "Look octopus, it swims in the sea."

Cherine's topic this term is under the sea, beaches, and seashells. To make the children's learning come to life, Cherine has planned a trip to the sea life centre in Birmingham. Cherine goes above and beyond to ensure the children have real-life experiences in her setting.

Cherine has a real focus on healthy eating; she takes the children shopping to buy foods from around the world. The children are encouraged to taste different types of foods. A child in the setting was able to use a knife safely to cut fruit for his lunch. The child said, "This is tasty." The children are taught to wash their hands before preparing and eating food.

What does the early years setting do well?

- Cherine knows the children well; she can talk about their starting points, the progress they have made and the next steps to develop their learning further.
- The educator takes the children on lots of different trips every week such as gymnastics, orchard, a farm, park and local woodlands.
- Children have lots of opportunities to learn about different celebrations such as Diwali, Chinese New Year, Remembrance Day, Burns Night, Jewish New Year, St Patricks day, The King's Coronation, Valentine's Day etc. The children enjoy creative activities, cooking, and tasting foods linked to these celebrations.
- Cherine plans creative activities that link to a topic. For example, weighing, measuring, describing shells and also sealife artwork involving painting and crafting using different materials. Even making beach stew!
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- The children are encouraged to talk about their feelings and emotions. Cherine has a display for interactive feelings. The children can use the photographs of different emotions and words to talk about how they are feeling and why.
- The educator has developed a reading corner with lots of engaging books for the children to enjoy.
- Cherine sends termly newsletters to parents. The information on the newsletters includes topics the children are learning about, how to support children at home, important dates and reminders.

To maintain outstanding practice the childminder educator should:

- Continue to develop the children's independent learning skills. When teaching new skills, consider how you can encourage them to transfer skills independently to new situations e.g. when playing with their friends outside of the setting?

Safeguarding

The arrangements for safeguarding are effective.

Cherine has a good understanding of the possible signs and symptoms that present when a child may be at risk of harm. She recognises different types of abuse children may be at risk from including radicalisation and extremism. The educator knows those to whom she must report concerns. Cherine's home is safe and secure for children. She carries out risk assessments of the environment to ensure the children are continually safe. The childminder carries out checks when they leave the home to minimise risks when they visit places in the community. The childminder has attended additional safeguarding training including the most recently Prevent Duty course to develop knowledge and awareness.

This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Educator's unique reference number	CM00074
Inspection visit date	3rd July 2023
Previous inspection date	16th May 2022
Local Authority	Nottingham City
Age range of children	0 – 17

The educator was registered in 2016. She has an appropriate qualification at level 2. The childminder is open from 7.15 to 5.15 except Friday which is 4pm, 5 days a week all year round except 2 weeks at Christmas. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: Jenni James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.