

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Sally Gare
10th July 2023
N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Sally's early years setting?

This childminder early educator Good.

Sally has formed good relationships with the children and parents in the setting. The children are happy and confident to play with their friends. Sally has worked hard to develop both her inside and outside play areas. The outside area has a large trampoline, tree house with a ladder, sand and water play. The children were excited to play outside. They ran over to the tree house and enjoyed climbing to the top of the ladder. The children clapped when they got to the top. The inside playroom has been developed. There is a wide range of age appropriate toys and equipment for the children to choose including babies, jigsaws, construction toys and cars.

The children enjoyed the focus activity; they were able to join in with the actions from familiar nursery rhymes. They loved 'The wheels on the bus.' They loved it so much they sang it twice and used musical instruments alongside the actions.

Sally works closely with children to build their confidence and social skills. At lunch and snack time all the children sit and eat together. She has introduced all the children to using a cup rather than a beaker. The children enjoyed using the cups, which encourages them to be more independent.

The play space celebrates the children's achievements. There is a display called 'The Proud Cloud'. This display is full of notes and photographs showing what the children can do at home and in the setting. There is also an 'Amazing Work' display. Sally promotes children's confidence and self-esteem by celebrating their work in a wall display which she then photographs to send home.

What does the early years setting do well?

- Sally communicates well with parents she achieves this through a daily communication book, termly newsletters, a dedicated social media, daily photographs and regular progress updates.
- There is a display showcasing interactive feelings in the playroom. The children enjoy exploring the mirrors and shakers to help them express and talk about their feelings and emotions.
- Sally regularly changes toys to adapt her learning space to suit the different needs of the children. Reading is promoted through an inviting reading area with comfy pillows and exciting books.
- All the children have adequate next steps. Sally knows the children well she can talk about their starting points and their progress in her setting.
- The children have the opportunity to celebrate different occasions such as World Ocean Day, International Women's Day, Black History Month, NHS 75th Birthday etc. The children celebrate each occasion through creative play designing their own crowns and playing in a castle for the King's Coronation.
- Sally takes the children to explore their local environment they attend play groups, library visits, parks, woodland walks and soft play. The children enjoy walking in the sunshine to look for signs of spring. The children used clipboards and pens to record their findings.
- The children enjoyed learning about the story 'The Hungry Caterpillar'. To make the learning come to life, Sally had caterpillars, cocoons and butterflies. The children were able to learn about the life cycle of a butterfly.

What does the setting need to do to improve?

- Plan for more challenging next steps for the children to develop their learning and development further.
- Continue to develop your wider safeguarding knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Sally has a good understanding of the possible signs and symptoms a child may be at risk of harm. She recognises different types of abuse children may be at risk from. She knows who to report any concerns or discloses to in her local council. Sally's home is safe and secure. She regularly risk assesses the environment, indoors and outdoors, to ensure the children are safe including when they visit places in the community.

This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000203
Inspection visit date	10/07/23
Previous inspection date	N/A
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder was registered in 2022. The childminder is open from 8am – 5pm, Monday – Friday. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The inspecting SAM: Jennifer James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies.
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the educator's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.