

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Ellie Anglesea
 6th December 2023
 14th July 2022

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Ellie's early years setting?

This childminder early educator is Outstanding.

Ellie demonstrates the outstanding skills needed for an effective and responsive key person relationship with children. Settling in sessions are flexible and tailored to the individual family needs. The educator gathers in depth information from parents to help children settle with ease quickly. Children are happy and thriving which is clearly demonstrated by the positive, supportive relationships they have with Ellie and assistants. Children make outstanding progress in the setting. They are comfortable with their routines as they happily move from an activity, to tidy up, snack time and nap time.

The educator promotes children's good health exceptionally well. She has thorough policies and procedures in place to help underpin this. She works closely with parents and other professionals to support children to lead a healthy lifestyle. Ellie ensures meals and snacks are nutritious and healthy. Therefore, helping children to understand the importance of a healthy eating. Fresh air, exercise and rest is embedded into the daily routine. Ellie is passionate about children to spending time outside, learning about the world they live in. Children are provided with a range of age appropriate outdoor experiences which provides opportunities for climbing, lifting, pouring, brushing for children expand on their individual learning needs within a naturally highly imaginative outdoor environment. Whatever the weather and, as long as it is safe, they visit a local forest school once a week to explore the different natural environments such as a stream.

There is an excellent understanding of the importance between adult-led and child-led play. Ellie carefully plans for both, to ensure the balance is correct, depending on the age and stage of development of individual children. Observations of the educator highlight that they fully understand the importance of their interactions and teaching to enhance children's learning. Teaching is outstanding across all areas. Interactions are highly responsive to children's needs and extend children's learning and development. The educator is an inspirational role model who uses her extensive teaching skills to enhance children's learning experiences. Ellie skilfully embeds the teaching of numeracy within a fun and enjoyable Teddy bear picnic activity. Children were engrossed in choosing a particular teddy, counting out cups, plates and bowls. Moving on to talking about similarities and differences in the different colours of the teddy bears and their clothing. Throughout the children are given consistent, supportive praise and encouragement, as they practice counting, adding items and playing together.

What does the early years setting do well?

- Toys and other resources are in excellent condition and have been placed in such a way that children can interact with items of their choice. They ignite children's curiosity and help to extend play.
- Ellie offers consistent praise and encouragement to children, which entices them to try new things and helps build self-esteem.
- Ellie has extensive knowledge of children's progress and has highly effective monitoring in place to support development and meet next steps.
- Children are enthusiastic and highly motivated to learn, they interact with one another and clearly show they are happy to be in this welcoming environment.
- Parents are involved in the care of their children; Ellie has devoted time to establish genuine partnerships with parents by sharing ideas to support parents to consistently manage behaviour. Ellie encourages the ongoing two-way flow of communication with parents, through sharing supportive ideas to help with a consistent approach with behaviour. Parents comment to say that they find this invaluable.
- In addition, she has developed techniques with parents to ensure they feel valued and welcome in the setting.
- The educator is extremely proactive in her approach and shows commitment to continue to develop in all areas.
- Assistants are extensively supported to develop their own CPD via both in house training and through accessing professional programmes.

To maintain outstanding, the childminder educator should:

1. Continue to build on how she records and makes use of the CPD that is undertaken.

Safeguarding

The arrangements for safeguarding are effective.

Ellie has a robust understanding of the welfare requirements. A culture of vigilance is promoted where children's welfare is actively always promoted. The educator has superb knowledge of safeguarding and child protection issues and how to keep children safe. Safer recruitment procedures are in place and any assistants also show an extensive understanding of safeguarding and child protection. Children feel safe and secure in Ellie's setting.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00161
Local Authority	Sheffield
Age range of children	0 – 17

The educator was registered in 2019 and lives in Norton Lees, Sheffield. She has an appropriate qualification at level 6, qualified teacher status and works with assistants. The educator is open from 7am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2023) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.