

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Emma Buttle
7th December 2023
N/A

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	N/A
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Emma's early years setting?

This childminder early educator is Outstanding.

Emma has an expert understanding of all areas of learning and development and provides activities that are challenging and based on children's next steps for learning. Children are enthusiastic and motivated to learn. Emma delivers an individualised learning plan, based on the individual needs and interests of children. They enjoy fun learning activities such as using their fine motor skills and imagination to make coats for animals using Play-Doh. Throughout this activity children developed their communication and language skills to learn about colours, numbers, shapes and measurement. The educator is confident to explain the intention of the activity and how this affects children's individualised next steps.

Emma has an excellent understanding of how to build on children's learning. Her interactions are purposeful, and she offers feedback, asks open ended questions and supports children to problem solve and develop their problem-solving skills. Emma continually encourages children to engage in more complex play. She encourages children to 'have a go' and to keep trying. She provides lots of encouragement and positive praise, making comments such as 'I like how you are doing that, I had not thought of that, what a great idea, well done!'. Through her motivational and inspirational communication children's self-esteem and confidence are continually supported.

Emma is an outstanding role model who uses her teaching skills to enhance children's learning experiences. Children show exceptional positive behaviour and high levels of self-control. They play alongside each other and share toys and ideas about what they are doing. The educator demonstrates a deep understanding of human (British) values and has embedded this into practice. She encourages the children to collaborate as they listen to one another, to take turns and be respectful of the decisions of others. Emma encourages the children to be inquisitive and have enquiring minds, showing them that she values their questions and opinions.

Emma is highly committed and passionate about enhancing her own skills and knowledge, as well as that of the assistants in the setting. She has started to put in place a programme of professional development that is highly focused on raising the quality of teaching and is effectively embedded into practice. The assistants within the setting are extensively supported to undertake continuous professional development through appropriate training. Therefore ensuring that the quality of learning and development opportunities and experiences for children, are continually improving, as well as keeping up to date with changing legislation. Training is delivered both in house, and through accessing professional programmes, helping to maintain a confident, highly motivated and professional team.

What does Emma do well?

- Emma has extensive knowledge of children's progress and has highly effective monitoring in place to support development and meet next steps.
- Her knowledge of children's next steps is strong, she has worked hard to have clear information in place to identify these areas.
- Toys and other resources are in excellent condition and have been placed in such a way that children can interact with items of their choice. They ignite children's curiosity and help to extend play.
- Teaching is outstanding across all areas. Emma has a thorough understanding of how children learn and promotes sustained shared thinking.
- Emma uses language skilfully to promote learning and to stretch and challenge children's perceptions during activities.
- She has an excellent knowledge of safeguarding and child protection issues and how to keep children safe.
- Children are enthusiastic and highly motivated to learn, they interact with one another and clearly show they are happy to be in the welcoming home environment.
- Emma uses open ended questioning to support children to problem solve and develop their critical thinking skills.
- Parents are involved in the care of their children; Emma has worked hard to develop processes for sharing ideas, taking into consideration the needs of parents.
- Emma offers consistent praise and encouragement to children, which encourages them to try new things and helps with their self-esteem.

To maintain Outstanding, the Educator should;

- Continue to have a clear understanding of the training that assistants need and provide an ongoing challenging CPD programme for them.

Safeguarding

The arrangements for safeguarding are effective.

Emma has a robust understanding of the safeguarding and welfare requirements. Children feel safe and secure. A pro-active attitude towards children's welfare exists throughout the setting. Emma's has a conscientious approach to safeguarding and child protection issues; this is reflected in her knowledge and understanding about how to keep children safe. Safer recruitment procedures are in place and any assistants/volunteers also show a good understanding of safeguarding and child protection. This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00210
Age range of children	0 – 17

The educator was registered in 2022 and lives in Norton Lees, Sheffield. She has an appropriate qualification at level 3, and works with assistants. The educator is open from 7am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2023) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.