

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Emma Redfern
27th October 2023
6th May 2022

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

What is it like to attend Emma's early years setting?

This childminder early educator is Outstanding.

Emma has an expert understanding of all areas of children's learning and development; she provides activities that are challenging based on children's next steps for learning. Emma has an excellent understanding of how children learn and the characteristics of learning, this allows her to deliver individualised learning opportunities. She provides activities to support the needs and interests of the children. During a highly engaging story time, Emma uses a book to help children understand how to demonstrate their feelings, providing them with a selection of faces so they can identify quickly and clearly how they feel. Children are enthusiastic and motivated to learn. She is confident to explain her planned objectives for children's learning and the desired impact on helping them to progress. Teaching is outstanding across all areas.

Emma promotes children's good health exceptionally well. Fresh air and exercise are embedded into the daily routine through the provision of a range of outdoor experiences, such as visits to the adjacent farm, the local country park, community play groups and soft play centres. These outings provide Emma with the opportunity to expand on the learning needs of the children. She encourages children to take part in an extensive range of activities, which allows them to explore and make sense of the world that they live in. Snack time becomes a fun learning experience as children are encouraged to be more independent with the preparation of their own snacks by using a knife safely and correctly to cut up fruit with a knife. Emma provides a wide range of teaching with the support of well-chosen toys to promote children's understanding of similarities and differences. This enables her to promote a cultural understanding in a positive way.

Partnerships with parents and other professionals are highly effective. Emma works tirelessly to secure relationships that will better the outcomes for her children and families. She gathers in depth information from parents to help children settle with ease quickly. Children are happy and thriving. Emma encourages the ongoing two-way flow of communication with parents, through daily updates and sharing photographs and information in a variety of ways. In addition, she has developed techniques with parents to ensure they feel valued and welcome in the setting.

What does the early years setting do well?

- The environment is highly effective and is organised carefully, to allow children to move freely and interact with extensive range of toys.
- The partnership working with parents and the local school are robust and established. Emma has varied methods of communicating with parents, and mutual understanding of the needs of the children.

- Emma's role modelling is outstanding. Children thrive in her care. They show their confidence to try new things. Emma's consistent praise and encouragement supports their self-esteem.
- Teaching across all areas is exceptional. Children are highly responsive to the interesting and stimulating experiences provided.
- Emma is committed to continual development in order to provide the very best care that is possible.
- Emma knows each of the children very well. She can confidently discuss their starting points, the progress that they have made and the next steps that she is currently helping them to further develop.

To maintain outstanding practice the childminder educator should:

- Continue to work on using Makaton as a means of helping communication with children.

Safeguarding

The arrangements for safeguarding are effective.

Emma has a robust understanding of the possible signs and symptoms that present when a child may be at risk of harm. She recognises different types of abuse children may be at risk from, including radicalisation and extremism. Emma is fully aware to whom she must report concerns. Emma's home is safe and secure for children. She carries out risk assessments of the environment to ensure the children are continually safe. Further checks are carried out by Emma when visiting places within the local community, thus minimising risks when taking children outdoors. The educator has attended additional safeguarding training.

This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000179
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2020 and lives in Elkesley, Nottinghamshire. She has an appropriate qualification at level 3. The educator is open 4 days per week Monday -Thursday, 7.30am – 5.00pm. She is able to provide funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies.
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years' Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the educator's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

- (1) *A guide for childminder agencies (October 2021) Department for Education*
- (2) *Statutory framework for the early years foundation stage (September 2023) Department for Education*
- (3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*
- (4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.