



Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Kirsty Hall
15th March 2023
N/A

The quality and standards of the educator's care and early education	This inspection	Good
	Previous inspection	N/A
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Kirsty Hall's early years setting?

This childminder early educator is Good.

As a childminder educator, Kirsty is a good role model and interacts well with children. She shows good teaching skills that support children in their learning and development. She uses clear language suitable for the age and stages of development of children. Behaviour is sympathetically supported with sayings such as 'caring is sharing'. The children clearly demonstrate that they have an understanding of what this means as they happily play alongside each other. Kirsty provides them with encouragement and allows them to move at their own pace, as she promotes interactions with the other children.

As children play, Kirsty joins in to ask purposeful questions to extend their language and thinking skills. For example, during a treasure box activity, she asked thoughtful questions such as "how do those bristles feel on your hand? Are they soft or hard". She then encouraged children to use the brush on their skin and extended their learning to incorporate counting and language skills.

As children move around the setting freely, the childminder supports them to understand how to stay safe and how to manage risks within the environment, carefully reminding them to take care when moving around. Children are motivated and curious to explore the environment and resources, which they actively do with support from the educator. There is a good balance between adult-led and child-led play. Both are planned for, and the childminder understands the difference between them. Her interactions enhance children's learning in both and help them to make good progress.

What does the early years setting do well?

- Kirsty is a good role model to the children. She encourages children to have good manners and to treat each other with respect. Children demonstrate they understand the boundaries most of the time.
- Children are given choices and the educator promotes independence, which she supports by allowing them to make decisions about what they want to do.
- The childminder offers lots of praise and encouragement to children, which encourages them to have-a-go at trying new things and helps with their self-esteem.
- Kirsty skilfully supports children to develop their resilience and also, how to manage their feelings, which is allowing them to develop the understanding of being tolerant towards one another.
- The childminder works in partnership with parents, offering flexibility on start times for those parents whose shift patterns demand this.

What does the setting need to do to improve?

1. Continue to strengthen your provision around equality, diversity and inclusion.
2. Improving delivery of mathematical information within activities.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is meeting all welfare requirements. Safeguarding is effective, and the childminder has a good understanding of the signs and symptoms that may cause concern a child is being abused. Safeguarding and child protection policies and procedures are implemented effectively. She undertakes safeguarding training on a regular basis, her most recent training was carried out in Autumn 2022. She is aware of the procedure that she would need to follow if she had a concern about a child and clearly demonstrates that children are safe in her care.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00188
Inspection visit date	15/03/2023
Previous inspection date	N/A
Local Authority	Sheffield
Age range of children	0 – 8

The educator was registered in 2021. Her setting is open Monday – Friday, 8am – 6pm.

Information about this Quality Appraisal Inspection

The inspector was **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early year's foundation stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2021) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.