

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Paula Almeda
 27th November 2023
 N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	N/A
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Paula's early years setting?

This childminder early educator is Good.

Paula has established strong, positive relationships with the children attending the setting and, as a result, children have settled well. Children are confident to explore the environment independently and have good space to play alone or with friends. Children have access to several areas which allows them to move freely, whilst making their own decisions to what they would like to play with. Children are making good progress with Paula. She is aware of their individual learning needs and plans appropriately to expand learning opportunities.

The children were excited to start the focus activity, having an enthusiastic attitude towards their learning. The children enjoyed exploring the water and used soap to wash dolls' clothes. They practiced their fine motor skills to squeeze the water from the clothes, following instructions to wash clothes successfully. Children were obviously engaged in the activity which provided opportunities for them to expand their communication and physical development skills.

The children readily join in with daily circle time activities which has a positive impact on their ability to talk about their feelings and emotions. The children learn to talk about how they are feeling and why. This expands the children's understanding of their own and other people's feelings.

What does the early years setting do well?

- Paula knows the children well; she can talk about children's starting points and the progress they have made in the setting.
- Paula uses her bilingual skills to communicate with parents and children. This ensures a smooth transition into the setting. This allows staff and parents to communicate freely.
- Children are valued and praised in the setting. All their achievements are displayed on a 'Wow Tree' display. This supports the development of the children's confidence and self-esteem.
- Healthy meal plans are sent home weekly. The children enjoy sitting together for snack and mealtimes. All children are encouraged to independently sit at the table and use a knife and fork and drink from a cup.
- The children are actively involved within the community. They take part in events such as trips to the local parks, tiny town, picnics, the local arboretum, trips to ASDA and walks to see the tram in the local area.
- The children have access to a garden area where they take part in activities such as gardening and planting. The children were very proud to grow their own carrots. The children planted and watered the seeds. This expands the children's knowledge and understanding of the world.

- Paula implements a varied curriculum that covers the seven areas of learning. There is a fun moments book including photographs of the children taking part in lots of creative activities. For example, experimenting with salt and food colouring, exploring shaving foam, developing name writing skills.
- Children behave well and learn how to deal with conflicts. Paula works closely with them to help them to understand how they can overcome these. For example, when children want their aprons putting on straight away. She talks to the children about waiting their turn and encourages them to try on their own first. This allows children to solve the problem independently.
- Interactions with the children are positive. Paula constantly provides children reassurance to try new things, this keeps children engaged in their play.

What does the setting need to do to improve?

- Complete on-going termly updates to identify progress and areas for development
- Use simple open-ended questions to extend children's questioning skills.

Safeguarding

The arrangements for safeguarding are effective.

Paula has a good understanding of the possible signs and symptoms a child may be at risk of harm including recognising the different types of abuse. She has worked hard to develop and extend her knowledge of the signs and symptoms of abuse. Paula has a good understanding of the referral process and who she must report concerns to. The setting is safe and secure. Risk assessments are carried out in the setting and in community places they visit regularly.

This assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00112
Inspection visit date	27/11/2023
Previous inspection date	NA
Local Authority	Nottingham City
Age range of children	0 – 17

The educator was registered in 2019 and lives in Nottingham City. She has an appropriate qualification at level 2. The educator is open from 8am to 6pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector : **Jennifer James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (September 2023) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.