

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Claire Ward
7th February 2024
28th November 2022

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Claire's early years setting?

This childminder early educator is Good.

The children in Claire's setting are happy, secure and confident. Claire and her assistant know the children and families well. They can talk about children's likes, dislikes and the progress they are making in the setting.

The learning environment where the children play is engaging. The reading area is covered in bright material with sparkles and lights, which encourages the children to read books in a cosy and inviting space.

Claire and her assistant plan exciting learning opportunities, with this term's topic being 'Transport.' To enable the children's learning to come to life, Claire is planning to take children on the tram to Nottingham. This is a great real-life learning experience for the children.

Claire and her assistant plan their focus activities around the age and stage of development the children are at. This allows all children to be engaged in the activity at different levels. Children enjoy the sensory experience of the light up musical toys, eagerly involving adults in their play by rolling a ball back and forth co-operatively. Older children use items such as tweezers to sort dinosaurs based on their colour. Children then count how many of each colour they have and share this information with Claire and their friends. Children enjoy playing with Claire and other children, which provides children the opportunity develop their social skills and relationships with others. Children are proud of their achievements and excitedly tell their friends 'look I have 3 red dinosaurs.

What does the early years setting do well?

- Claire and her assistant have high expectations of the children. When the children arrive at the setting, they find their name and photograph. They hang their coats up and take off their shoes. This routine on arrival is encouraging the children to be responsible and independent.
- Good routines are in place. At lunch time, the children help to set up their place mats and cutlery. When they have finished with their food, they take their plate to the kitchen and put it in the sink. The children enjoy this opportunity to be independent. A child said, "Look I'm cleaning my plate, I'm big."
- The children have experiences in the wider community, for example: trips to the park, local walks, Matlock Bath, Rushcliffe country park and local library. These experiences have a positive impact on the children's understanding of the world.

- Claire and her assistant attend regular training to develop their knowledge and practise.
- All the children have baseline assessments, observations, 2 year checks and termly reports. These systems are tracking the children's progress and development.
- All the children have next steps, which are age and stage appropriate.
- All policies and procedures are reviewed and updated.
- Claire and her assistant are self-reflective; they are always thinking of ways to improve the setting.
- Children participate in activities that develop all areas of learning for example, mark making, painting, arts and crafts and cooking.
- The setting collects and donates food to the local foodbank. There is a letter from Eastwood food bank thanking the setting for their donations. This is displayed on the parents' notice board.

What does the setting need to do to improve?

- To continue to develop positive behaviour strategies.
- To consider how to create more opportunities for children to show what they have learnt

Safeguarding

The arrangements for safeguarding are effective.

Claire and her assistant are aware of the signs and symptoms a child may be at risk of harm. They are confident to talk about the safeguarding referral process. Claire and her assistant have a strong understanding of different types of abuse including radicalisation and extremism. Claire's home and garden where the children play is safe and secure. Regular risk assessments are carried out to ensure they remain safe. Claire carries out checks when she leaves the home to minimise risks when they visit places in the community.

This assures the safety and welfare of children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY0020
Inspection visit date	29/01/2024
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in 2021 and lives in Nottinghamshire. The educator works alongside an assistant. The educator is open from 8.00am to 5.30pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: Jenni James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations, and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development, and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.