

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Shannon Roth
18th March 2024
n/a

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	N/A
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Shannon's early years setting?

This childminder early educator is Good.

Shannon has formed positive relationships with the children in her setting. The children are settled, happy and secure. They are confident to communicate their wants and needs to Shannon. During snack time a child asks if they can drink from a cup instead of a beaker. Shannon embraces and praises the child for wanting to try using a cup.

The learning environment where the children play is inviting and engaging. This encourages the children to develop their independent play. The children enjoy using construction materials to build with. The outdoor area has toys and equipment to develop the children's physical skills such as stepping stones, a slide and vehicles to ride on. The children enjoy climbing along the stepping stones and travelling down the slide. Children have access to craft materials outdoors. They enjoy mark making with large chalks. They demonstrate their ability to draw straight and wavy lines. This activity develops children's early writing skills.

The children enjoyed the focus activity where they learned how to match colours using small pom poms and eggs. The children were able to recognise the primary colours, and, with support, they enjoyed counting how many they had. One child said, 'look a yellow egg!' Another child counted 1 2 3. Shannon understands the importance of children having free flow play back to the activity. This enables children more time to develop their learning further.

What does the early years setting do well?

- Children are exposed to many different activities in the local area. For example, trips to the park, local playgroups, tiny world, and music groups at the local library. These experiences develop the children's personal social and emotional skills.
- Shannon plans weekly messy play and art-based activities for the children to explore. For example, to celebrate St Patrick's Day they hunted for golden coins in green sand. Shannon's imaginative teaching develops children's exploration skills and creativity.
- The children can free flow from the inside to outside learning environments. Shannon provides opportunities for children to develop independence such as encouraging them to put on their own coats and shoes when going outside.
- The learning environment celebrates the children. The children's handprints names and birthdays are displayed, along with their artwork as a celebration of their many achievements.
- Good hygiene routines are in place. The children wash and sanitise their hands before they eat.

- Children sit together at the table for snack and lunch time. This is a sociable experience for the children. They talk about what they are eating. For example, a child said, 'I like my apple.'
- Shannon communicates with parents via what's app messages, EYlog and face-to-face feedback.
- All the children have baseline assessments, observations, termly reports and 2-year check when appropriate.
- The children demonstrate good behaviour. She teaches the children to use good manners and she regularly praises positive behaviour. Children are delighted when they receive words of praise from Shannon!
- All policies and procedures are in place, reviewed and updated.

What does the setting need to do to improve?

- Continue to develop the next steps of the children.
- Adapt activities to suit the age and stage of all the children.

Safeguarding

The arrangements for safeguarding are effective.

Shannon is confident to talk about the signs and symptoms of a child who may be at risk of harm. She recognises different types of abuse including radicalisation. Shannon's home and garden is safe and secure environment for children. She carries out risk assessments to ensure they remain safe. The educator completes checks when they leave the home, to minimise risks when they visit places in the community. This assures the safety and welfare of children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00222
Inspection visit date	18/03/2024
Local Authority	Nottinghamshire County Council
Age range of children	0 – 17

The educator was registered in 2023. She has an appropriate qualification at level 2. The educator is open from Monday – Friday, 8am to 5pm. She provides funded early years education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: Jenni James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the Early Years Foundation Stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.