

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Yemi Ayo
4th March 2024
13th March 2023

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Yemi's early years setting?

This childminder early educator is Good.

Children are happy and secure in Yemi's setting. She has formed strong bonds with all the children. They go to her for spontaneous cuddles which demonstrates their secure, positive relationships with the educator. Even the children who are usually unsure of new people, confidently engage with Yemi. During the focus activity the children enjoyed hunting for animals in the sand. A child said, 'look a Monkey', and another child made the sound of a monkey. The children were excited to see how many animals they could find in the sand. Yemi strengthens their knowledge by introducing a puzzle linked to animals. The children match the puzzle piece to the correct animal sound, encouraging children to practice their communication and language skills. There is a focus on language development in the setting, Yemi repeats words back to children, enabling them to hear the correct pronunciation. She continually introduces new words for the children to learn and use in play to widen their vocabulary.

Children are encouraged to take and manage their own risks such as learning to independently climb up steps, travel down the slide and climb onto the trampoline to jump. These activities are progressing the children's physical development and independence skills, whilst boosting their confidence. During snack time the children sit together and talk about their favourite fruit. Yemi encourages the children to talk about how the fruit tastes. Children respond well to this, explaining 'the strawberry is juicy.'

What does the early years setting do well?

- The children have multiple outdoor learning experiences. They enjoy playing in the garden and trips to the local park. The garden has lots of equipment to develop the children's physical skills for example, swings, slide, a mud kitchen and a large sand area.
- The childminder implements a varied curriculum that covers all areas of learning. She uses assessments of children to ensure they are making good progress. The childminder identifies any gaps in the children's learning and provides them with activities to build on what they know and can already do.
- Yemi regularly attends training to develop her practice further.
- All children have updated assessments and progress updates are shared with parents via an online early learning journal, EYlog.
- Parents are using EYlog to make comments on their children's development, whilst receiving regular updates through Whatsapp photographs, verbal feedback, and EY log.

- Children follow good hand washing routines before mealtimes. The educator supports the children to teach them how to wash their hands correctly before mealtimes and why this is important.
- Toys and equipment are available for the children to choose independently. For example, constructions blocks, electronic toys and dressing up clothes.
- All the children have age and stage appropriate next steps to develop their learning further.
- All policies and procedures are in place and updated regularly.

What does the setting need to do to improve?

- Continue to develop behaviour management strategies.
- Consider ways to adapt the learning environment to develop child led learning.

Safeguarding

The arrangements for safeguarding are effective.

Yemi has a thorough understanding of the possible signs and symptoms a child may be a risk of harm. She recognises different types of abuse children may be at risk from, including radicalisation and extremism. The spaces where children play in Yemi's home and garden are safe and secure, and she regularly risk assesses to ensure they remain safe. This includes checking places they visit in the wider community.

Overall, this assures the safety and welfare of the children.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00037
Inspection visit date	04/03/2024
Local Authority	Nottinghamshire
Age range of children	0 – 17

The educator was registered in September 2017 and lives in Nuthall, Nottinghamshire. She has an appropriate level 3 childcare qualification. The educator is open from 7.30am to 6.00pm 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Jenni James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies.
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory framework for the early years foundation stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.