

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Natasha Rudkin
24th June 2024
N/A

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	NA
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Natasha's early years setting?

This childminder early educator is Good.

Children are happy in Natasha's care. They arrive at the setting cheerful and eager to explore what is available each day. Children have also made good relationships with Natasha's assistant, Gary. They reach out to him for comfort, and they enjoy involving him in their play. Children are making good progress with Natasha. She closely monitors children's progress to identify any learning needs and provides appropriate opportunities to further develop these skills.

Children understand the routine of the setting and follow this with ease. Children know that when it is outdoor playtime, they need to go and find their shoes, which they do with ease. Children consistently learn to become independent. Children can feed themselves foods such as sandwiches and explore how use cutlery such as spoons during activities. Children recently had fun with a 'Teddy bears picnic' activity which Natasha used to enable children to further develop children's hand-eye co-ordination. Whilst using a spoon to feed the bear, children had to concentrate hard to keep the rice crispies on the spoon and successfully deliver this into the bear's mouth. They skilfully try hard to keep all the rice crispies on the spoon until they reach the bear's mouth.

Children have access to a large outdoor play space. There are numerous opportunities in this space, including a climbing wall, water play and building blocks. Children are supported to keep themselves safe in the outdoors, Gary helps children to understand the importance of not drinking water from the water table as, although it's fresh water, children must learn that outdoor water may not be safe to drink.

What does the early years setting do well?

- Relationships with parents are good. Parents are provided termly updates of their children's progress, which ensures they understand their children's learning needs.
- Natasha provides activity ideas to parents, to allow them to support parents at home. Parents' individual needs are considered to ensure they can be actively involved in the setting.
- The routine is devised to support appropriate behaviour at mealtimes. Children concentrate as they play 'Simon says' whilst waiting for their food to arrive.
- Children are supported and encouraged to wash their hands at appropriate times, helping them to understand how to keep themselves safe.
- Children are encouraged to do things for themselves e.g., putting their own shoes on. This develops children's independence skills.

- Natasha is highly reflective. She continually reviews her environment to ensure it meets the needs of children and, provides toys and equipment to extend children's learning.
- Children are supported to make simple decisions such as, if they want water or milk at snack time.
- Natasha supports language development by providing a running commentary to children's actions.
- Natasha supports her assistant well. She provides additional training opportunities to expand his own knowledge.

What does the setting need to do to improve?

- Focus language to target speech and language development.
- Develop opportunities for children to explore other cultures, religions and ethnicities.
- Continue to evaluate the setting to continually raise outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Natasha is alert to signs a child may be at risk of or may have suffered harm. She regularly reviews her Local Authority safeguarding website to ensure she remains up to date on local procedures. She understands her role and responsibilities to keep children safe. Natasha is aware of local services which may be involved with children and their families and has established good relationships with these organisations to ensure children and families are fully supported.

Natasha keeps children safe by regularly reviewing the risks both within her setting, and on outings. Children regularly explore the local environments on walks and are encouraged to develop their physical abilities as they join in walking with their friends. Risks are regularly reviewed throughout the day and while on outings.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00231
Local Authority	Lincolnshire
Age range of children	0 – 17

The educator was registered in 2023 and lives in Lincolnshire. She has an appropriate qualification at level 3 and works with an assistant. The educator is open from 6am to 7pm, 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.