

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Jason Lench
15th April 2025
9th October 2023

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Good
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like to attend Jason's early years setting?

This childminder early educator is Outstanding.

Children have settled well and are happy in this nurturing, home-from-home setting. They have flourished since attending and have formed strong attachments with Jason. He knows the children well and is responsive to their needs, which positively impacts their confidence. Children confidently explore the setting and engage with thoughtfully displayed toys that spark interest and curiosity. The focus is less on outcomes and more on the process children follow.

Children particularly enjoy the tuft tray filled with minibeasts, construction materials, numbers, and tweezers. Jason enjoys observing how they interact with these items to develop their skills.

Children co-explore stories with Jason, such as *The Very Hungry Caterpillar*. They answer questions using their language skills to show understanding. When one child says, "The caterpillar ate red strawberries," Jason extends this by encouraging role-play, re-creating scenes from the story. Children pretend to eat fruit like the caterpillar, promoting creativity through literacy.

Children develop independence through tasks such as safely cutting their snack. Snack time reinforces learning as children taste fruits featured in the story.

Jason also uses story-based activities to help children understand their emotions, supporting emotional resilience.

What does Jason do well?

- Jason implements a varied curriculum covering all seven areas of learning.
- He uses assessments to monitor progress and address learning gaps.
- Children initiate their own play and develop independence, e.g., matching colours and quantities with tuft tray objects.
- Jason communicates effectively with parents via the EY Log learning journal, sharing observations, reports, and 2-year checks.
- Children enjoy outdoor learning, such as collecting natural materials to create a frame.
- The garden includes equipment to develop physical skills, like a trampoline, slide, and vehicles.
- Newsletters and homework promote parent engagement.
- Jason promotes positive behaviour by discussing expectations and boundaries.

- He works effectively with external agencies to support children's needs.
- Resources are thoughtfully arranged to promote curiosity and extend learning (e.g., accessible mark-making tools).
- Jason undertakes regular training, which enhances his practice.
- He is reflective and continually seeks to improve his setting.
- Policies are in place and regularly reviewed.
- Established routines help children understand what they're doing now and next.

To maintain outstanding practice Jason should:

- Continue developing a personal development plan to regularly review wider safeguarding knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Jason understands the signs and symptoms that may indicate a child is at risk. He knows the appropriate actions to take, including reporting allegations involving household members. His home is safe and secure, and he conducts checks to manage risks during community outings. Parents are assured children's safety is a top priority in this setting.

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000100
Inspection visit date	10 th February 2025
Local Authority	Derbyshire
Age range of children	0 – 17

The educator was registered in 2020. The educator is open from 7.30 to 5.30 5 days a week. He provides funded early education for 2, 3 and 4-year-old children. Jason had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: **Jenni James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.