

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Neusa Salome
25th July 2025
18th November 2022

The quality and standards of the childminder's care and early education	This inspection	Met
	Previous inspection	Met
Organisation, welfare and leadership		Met
Teaching, learning and development		Met
The promotion of children's well-being		Met
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

Summary of the key findings for parents;

This childminder early educator has MET the requirements because of the following:

Children benefit from access to a variety of toys and equipment across the setting. Each room is thoughtfully arranged with age- and stage-appropriate resources to support and enhance learning opportunities. The environment is stimulating and purposeful, encouraging children to explore, play, and develop across all areas of learning.

The setting offers regular access to a well-equipped outdoor area, including a dedicated garden space that promotes physical development through a range of toys and activities. In addition to on-site provision, children are taken on regular outings within the local community, such as trips to nearby parks and local playgroups. These wider experiences support children's personal, social, and emotional development, helping them build confidence, form friendships, and explore new environments.

The setting actively promotes British/Human values through engaging activities and themed displays. Neusa incorporates multicultural experiences, including food-tasting activities from around the world, which enable children to develop an appreciation of different cultures. These experiences support children's understanding of diversity and individual differences, fostering a sense of inclusion and respect for others.

Healthy eating is promoted through carefully planned meal choices. Children learn about healthy lifestyles and the importance of nutrition. Mealtimes are seen as valuable social opportunities, where children sit together, use age-appropriate cutlery, and are encouraged to develop independence and self-help skills. These routines support children's personal care confidence and understanding of wellbeing.

All required policies and procedures are in place and align with current legislation and guidance. These documents are regularly reviewed and support the safe, effective, and compliant running of the setting.

Neusa demonstrates a strong commitment to reflective practice. She continually evaluates her provision and actively seeks opportunities to develop and improve outcomes for children. Her proactive approach ensures high-quality care and learning experiences remain at the heart of the setting.

What does the setting need to do to improve?

- Continue to attend additional training to continually widen knowledge.

There were no children present when this inspection took place. This means no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Safeguarding

The arrangements for safeguarding are effective.

Neusa has a secure understanding of the signs and symptoms that may indicate a child is at risk of harm. She is confident in discussing the referral process and the procedures in place to safeguard children. Neusa is also knowledgeable about wider safeguarding issues and can clearly explain how the setting's practices are designed to keep children safe. Detailed risk assessments are in place and are reviewed and updated regularly to ensure the environment remains safe and appropriate for all children

More information about this childminder early educator

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00008
Inspection visit date	20 th June 2025
Local Authority	Nottingham City
Age range of children	0 – 17

The educator was registered in 2016. The educator is open from 6.30am to 8.00pm 5 days a week all year round. She provides funded early education for 2, 3 and 4-year-old children.

Neusa had a quality assurance visit within the past year which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: Jenni James

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The Jenni James reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (January 2024) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.