

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Charlotte Harrison
20th July 2025
11th April 2024

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Good
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like for a child to attend Charlotte's early years setting?

This childminder early educator is Outstanding.

Charlotte has established exceptionally warm, trusting, and highly effective relationships with the children in her care. Her nurturing approach ensures they feel safe, valued, and confident, laying secure foundations for emotional wellbeing, resilience, and positive behaviour. As a result, children demonstrate high levels of self-assurance and a willingness to explore, learn, and take risks in a supportive environment.

Charlotte has a clear passion for outdoor learning and is a strong advocate for its role in children's holistic development. She skilfully incorporates the outdoor environment into daily practice, recognising its benefits for physical health, independence, curiosity, and a deepening connection with nature. Her enthusiasm enriches the quality of provision and inspires children to engage fully. While outdoors, children explored early mathematical and physical concepts through self-initiated play, such as filling and emptying containers, developing their understanding of capacity, coordination, and problem-solving. The child also showed confidence and control while riding a bike, strengthening gross motor skills, balance, and perseverance.

During the focused activity, the child displayed sustained concentration and curiosity while exploring rice, scoops, and a range of objects. Charlotte provided ample time and space for independent exploration, skilfully using sensitive interventions to extend thinking, introduce new vocabulary, and deepen understanding. This approach helped children build their communication and thinking skills, while keeping their learning child-led and enjoyable.

Through her consistently high-quality practice, Charlotte enables children to thrive, make exceptional progress from their starting points, and develop the confidence, independence, and skills that prepare them for future success.

What does Charlotte do well?

- The indoor play space is inclusive, stimulating, and well-organised to support all areas of the Early Years Foundation Stage.
- A wide range of high-quality toys and equipment are easily accessible, promoting independence and child-led learning.
- Toys cater to different age groups and developmental stages: Soft toys with props for babies encourage sensory exploration and early communication. Construction blocks, shape sorters, number jigsaws, and natural materials (e.g., pinecones) support early maths and problem-solving skills.
- A rich variety of arts and crafts materials are readily available to support creativity and self-expression.
- Children's artwork is proudly displayed throughout the setting, including paper plate crafts featuring their own faces, fostering a sense of belonging.

- Storytime is enhanced with props to bring familiar tales such as *Elmer*, and *Goldilocks And The Three Bears*) to life and promote language and literacy development.
- Yoga and similar activities are included in the routine to support physical development, coordination, and emotional well-being.
- Charlotte actively promotes children's understanding of road safety during regular walks in the local area. She uses real-life situations to teach children how to recognise potential hazards, follow safety rules, and make safe choices.
- Through consistent guidance and positive reinforcement, Charlotte supports children in learning how to assess and manage risks, helping them to develop confidence and independence in keeping themselves safe across different environments.

To maintain outstanding practice Charlotte should:

- Transition into her new setting and learning environment while maintaining such high standards.

Safeguarding

The arrangements for safeguarding are effective.

Charlotte demonstrates a secure and confident understanding of safeguarding. She can clearly identify and discuss the signs and symptoms of abuse, including physical, emotional, sexual, and neglect. Charlotte also shows strong awareness of wider safeguarding issues such as the risks associated with radicalisation. Her knowledge is up to date, and she understands the correct procedures to follow if she has any concerns about a child's welfare, ensuring that children are always kept safe.

More information about Charlotte

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00223
Inspection visit date	14 th July 2025
Local Authority	Birmingham
Age range of children	0 – 17

The educator was registered in 2023. She has a teaching qualification. The educator is open from 7.30am to 5.30pm, 5 days a week. She provides funded early education for children aged 9 months to 4-year-old children.

Charlotte had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: **Jenni James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies* (October 2021) Department for Education

(2) *Statutory Framework for the Early Years Foundation Stage* (January 2024) Department for Education

(3) *Infant/Toddler Environment Rating Scale* (Harms, Cryer and Clifford); *Early Childhood Environment Rating Scale* (Harms, Cryer and Clifford); *ECERS –E (Curricular Extension)* (Sylva, Siraj-Blatchford and Taggart); *Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale* (Siraj, Kingston and Melhuish)

(4) *Early Years Inspection Handbook* (May 2019) Ofsted ⁽⁴⁾.