

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Debbie Bertram
10th November 2025
11th September 2024

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like for children to attend Debbie's early years setting?

This childminder early educator is Outstanding.

Debbie provides a warm, nurturing and highly stimulating home-from-home environment where children feel happy, safe and confident. Children form strong, secure bonds with her and clearly trust her. They are enthusiastic explorers, curious learners and show excellent independence for their age. Children confidently cut their own fruit at snack time and help to tidy up after play. Younger children seek comfort when needed and Debbie responds sensitively, helping them feel secure and settled.

Debbie plans an inspiring range of experiences indoors and outdoors. Resources are high-quality, accessible and thoughtfully rotated to match children's interests. Recent activities include an Autumn exploration table with pumpkins, leaves and acorns linked to a story, and painting in the woods. Children also visit local places, such as play centres and a nearby care home, building confidence and social skills.

Teaching is excellent. Debbie skilfully extends learning through play, conversation and questioning. During a sound-matching activity, she encouraged children to predict what was inside "mystery eggs" and explain their thinking, developing listening, language and problem-solving skills. Children express their ideas confidently, such as deciding that Humpty Dumpty couldn't be repaired because he was too sticky for tape.

Behaviour is supported with patience and consistency. Debbie helps children share, express feelings and understand rules kindly and calmly. A feelings mirror encourages emotional awareness and making positive choices.

What does Debbie do well?

- Debbie has a strong focus on children's health and wellbeing, supporting healthy eating and daily routines.
- She ensures children's privacy and dignity are respected during personal care.
- Debbie uses observations effectively to plan activities tailored to each child's interests and developmental needs.
- She promotes diversity, inclusion, and understanding of equality through books, toys, displays, and planned cultural activities.
- Debbie builds strong, positive relationships with children and their families, sharing reports and learning journals effectively.
- She keeps her childcare knowledge up to date through relevant qualifications and ongoing training.
- Debbie reflects on her practice, evaluating the impact of activities and planning next steps for children's learning.
- She works effectively in partnership with other settings and parents to support continuity of care and learning.

To maintain outstanding practice Debbie should:

- Continue to devise and develop home packs to support learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Debbie demonstrates an exceptional and highly confident understanding of safeguarding. She articulates the signs and symptoms of abuse across all categories: physical, emotional, sexual and neglect with clarity and certainty. Her safeguarding records and policies are meticulously maintained, regularly reviewed and fully up to date.

Debbie is proactive in recognising wider safeguarding concerns, including the risks linked to radicalisation, and embeds a culture of safety and vigilance within her practice. She consistently applies robust procedures and knows exactly how to act swiftly and appropriately if a concern arises.

Her strong, up-to-date knowledge, reflective practice and unwavering commitment to children's welfare ensure that all children are kept safe, protected and always supported.

More information about Debbie

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00111
Inspection visit date	14 th October 2025
Local Authority	Bristol
Age range of children	0 – 17

Debbi was registered in 2019 and lives in Bristol. She has an appropriate qualification at level 3. The educator is open from 8am to 5pm, 4 days a week all year round. She provides funded early education for 9 month olds & 2, 3 and 4-year-old children.

Debbie had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

Information about this Quality Appraisal Inspection

The visiting inspector: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (2025) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (May 2019) Ofsted* ⁽⁴⁾.