

## Quality Appraisal Inspection Report

Childminder Early Educator  
Inspection report date  
Previous inspection date

Lubna Alvi  
12<sup>th</sup> December 2025  
N/A

| The quality and standards of the childminder's care and early education                | This inspection     | Not Met       |
|----------------------------------------------------------------------------------------|---------------------|---------------|
|                                                                                        | Previous inspection | N/A           |
| Organisation, welfare and leadership                                                   |                     | Not Met       |
| Teaching, learning and development                                                     |                     | Not Met       |
| The promotion of children's well-being                                                 |                     | Met           |
| Early Years Foundation Stage requirements including safeguarding and child protection. |                     | Not Effective |

There were no children present when this inspection took place. This means no judgment is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What is it like to attend Lubna's early years setting?

**This childminder early educator has Not Met the requirements.**

- The play space where the children play and learn is thoughtfully designed to encourage the children's curiosity and exploration. The environment is well organised and inviting, allowing the children to make independent choices in their play.
- There is a wide range of toys and equipment available, including arts and crafts materials to inspire creativity, construction sets to develop problem-solving skills, and small-world resources such as dinosaurs and vehicles to spark imaginative play and storytelling.
- Lubna celebrates diversity throughout the year by recognising and taking part in cultural and religious events. She attends community celebrations and encourages the children to learn about different traditions and festivals. Lubna promotes kindness and inclusion by involving the children in activities such as sharing sweets with their neighbours during Diwali. Inside the setting, diversity is further celebrated through stories and books that reflect a variety of cultures, languages, and family backgrounds.
- Lubna takes the children on trips within the local community, where they enjoy autumnal walks and observe the changes in their environment, such as the falling leaves and the different colours of autumn. These experiences help the children develop an awareness of the world around them and encourage curiosity and language development through discussion and exploration.
- There are no formal assessments for the children in the setting, including baseline assessments or termly progress updates. This means that children's progress is not consistently tracked or recorded, making it difficult to identify their starting points or measure their ongoing development. As a result, opportunities to plan targeted next steps or share detailed progress information with parents may be missed.
- There is currently no complaints policy in place, and the other policies within the setting are limited and require updating to ensure they reflect the 2025 EYFS framework and current best practice. Clear, up-to-date policies are essential to guide practice and ensure the setting meets statutory requirements.
- Self-evaluation documents are not in place, meaning there is no formal process for reviewing and reflecting on the setting's practice, identifying strengths, or planning areas for improvement.
- Emergency evacuation procedures are not recorded in the setting, meaning there is no formal documentation outlining how children should safely exit the premises in the event of an emergency. This could lead to confusion or delays during an urgent situation.

## What does Lubna need to do to improve?

- Update policies and procedures including a complaints policy.
- Complete assessments for the children including termly progress updates.
- Develop your knowledge around the referral process for LADO.

## Safeguarding

### **The arrangements for safeguarding are effective.**

Lubna demonstrates a thorough understanding of the signs and symptoms of abuse and is confident in explaining the referral process if she has a concern about a child's safety or well-being. She follows safeguarding procedures promptly and knows how to record and report concerns to the relevant agencies. Lubna regularly reviews her setting to ensure it remains a safe and secure environment, carrying out detailed risk assessments and taking action to minimise any potential hazards. Her wider safeguarding knowledge is secure, including her understanding of the Prevent Duty and Female Genital Mutilation (FGM). Lubna's proactive approach ensures that safeguarding is embedded in her daily practice and that children's welfare is always her highest priority.

Although, Lubna's safeguarding knowledge is strong, she was judged to be ineffective for complying with some of the Early Years Foundation Stage requirements including the welfare requirements because she did not have a complaints policy, termly progress updates and other policies. This is an administration oversight for Lubna.

## More information about this childminder early educator

|                                                  |                                                                                         |
|--------------------------------------------------|-----------------------------------------------------------------------------------------|
| <b>Regulatory body</b>                           | @Home Childcare Childminder Agency<br>CA000017                                          |
| <b>Registers</b>                                 | Early Years Register, Compulsory<br>Childcare Register, Voluntary Childcare<br>Register |
| <b>Childminder's unique reference<br/>number</b> | CM00280                                                                                 |
| <b>Inspection visit date</b>                     | 7 <sup>th</sup> November 2025                                                           |
| <b>Local Authority</b>                           | Nottingham City                                                                         |
| <b>Age range of children</b>                     | 0 – 17                                                                                  |

Lubna was registered in 2024. Her opening hours are 8am to 5pm, 5 days a week. She provides funded early education for 2, 3 and 4-year-old children.

Lubna had a quality assurance visit within the past year, which is not conducted as an inspection, therefore a quality judgement was not given. The educator received verbal and written feedback, as usual.

## Information about this Quality Appraisal Inspection

The visiting inspector: **Jenni James**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

## More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies<sup>(1)</sup>. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework<sup>(2)</sup>. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales <sup>(3)</sup> and Ofsted's Inspection Evaluation Schedule. <sup>(4)</sup>.

(1) *A guide for childminder agencies (October 2021) Department for Education*

(2) *Statutory Framework for the Early Years Foundation Stage (2025) Department for Education – Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(3) *Early Years Inspection Handbook (May 2019) Ofsted* <sup>(4)</sup>.