

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection publication date
Previous inspection date

Emma Bostwick
 20th September 2018
 26th October 2017

The quality and standards of childminder's care and education	This inspection	Good
	Previous inspection	RI
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Emma is a very good teacher. She has natural abilities to keep children engaged in learning and uses those to channel their progress through the Early Years foundation Stage Curriculum. As a result of this children are making good progress in their learning and development whilst enjoying a wide range of activities. Emma knows the children in her care very well. This shows through the rapid progress they make and the way they are content and happy at her home. This has a positive impact on children's self-esteem and confidence.
- Partnerships with parents are strong. Emma has build very good relationships with the families she works with. Parents are regularly updated about the progress and wellbeing of their children. Emma encourages parents to take part in their children's learning and this has created a consistent learning environment for them.
- Children are kept challenged to learn . The activities are periodically changed and planned in order to give children the chance to reach their full potential.
- The environment that Emma has created for the children is safe and secure. She does constant risk assessments in order to keep children from harm. She evaluates her practice constantly and makes sure that past accidents do not occur again .

The main areas for improvement are:

- Provide children with more diversity related activities.
- Expand on Open-ended resources

To further improve the childminder early educator should:

- Use everyday routines to get the children thinking about different cultures, families, races etc.
- Provide some open- ended resources. This would really ignite children's imagination and will give even broader picture of the way they think. Small things like these would boost their self -confidence and give them skills for life.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Nadia Duffus**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder and her assistant.
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Emma is very passionate about her role as a Childminder Early Educator. She has worked extremely hard to drive her provision forward and has made an amazing progress since her last inspection. Her self evaluation skills are clearly shown in the quality of her practice. Emma is working closely with parents and schools. Using her natural leadership skills, she has created a good partnership network with these for the benefit of the children in her care. Emma is continuously improving her knowledge by attending training workshops and webinars. She is planning on doing her Level 2 Childcare qualification which will further add value to her professional expertise.

Emma's Safeguarding knowledge is strong. Keeping children safe is a paramount priority in her practice. She is solid in her judgements when it comes to causes for concerns for children. She has a clear Safeguarding policy which has been shared with parents. Emma is confident in reporting and referral process.

Teaching, learning and development is Good.

Emma has outstanding teaching skills. This is a real benefit to the children in her care. She takes time to know them really well, be familiar with their likes and dislikes and thus the activities she plans are tailored made to their individual needs. Emma demonstrated an outstanding teaching example during her inspection. She set a game of Old Macdonald Farm Bingo. Her main aim was to teach this particular child to share as this was something she needed to work on. Throughout the activity the child was engaged and she clearly enjoyed the game. Her thinking was challenged by Emma and she had plenty of time to answer the questions. She was learning to take turns without even realising that she was being thought which shows Emma's amazing teaching abilities. Emma's planning is sharply targeted towards the next steps of her children and this does impact not only their current progress but also their future.

The promotion of children's well-being is Good.

Emma is very welcoming and hospitable person. Her friendly approach helps children to feel at home away from home. She offers settling-in sessions and does accommodate different families' needs. Emma has created very cosy and warm environment and children are clearly content and happy in her home. Children's health and wellbeing are a priority to Emma. She promotes healthy eating by making sure they have lots of fruits and vegetables throughout the day, milk and water are available at all times.

Emma uses her knowledge of British values to promote mutual tolerance and respectful relationships amongst all. This impacts children's self-esteem and confidence and they clearly flourish in the capable caring hands of this wonderful childminder.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM00031
Inspection visit date	20 th September 2018
Previous inspection date	6 TH September 2017
Local Authority	Sheffield
Age range of children	0 – 17

Emma registered in 2017 and lives in Sheffield with her two children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.