

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Kimberlie Fletcher
 10th July 2019
 13th June 2017

The quality and standards of the childminder's care and early education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Relationships with children are strong. Children are happy, secure and are gathering confidence as a direct result of the secure relationships.
- Parents are provided regular feedback on their child's learning and development. Parents are supported to develop their children's learning at home.
- Interactions with children are purposeful and support children's thinking skills. Children eagerly share their thoughts and ideas with Kim, who utilises this information to develop learning further.
- Kim takes the time to understand the individual needs of the children, thus further developing their relationship.
- The setting has been developed to ensure it meets the needs of the children attending. Risks are regularly reviewed, thus ensuring children are safe.
- Children take the lead within their play, making choices and decisions, thus supporting their independence.
- Behaviour is managed appropriately. Children understand the rules of the setting which are explained to them appropriately for their age.
- Relationships with other professionals are strong. Other professionals are eager to work with Kim and happily share strategies to support children's learning in Kim's care.
- Safeguarding knowledge is good. Kim is aware of her role and responsibility to keep children safe.

The main areas for improvement are:

- Diversity teachings should be expanded.
- Continued professional development is limited.

To further improve the childminder early educator should:

- Expand diversity teachings to expose children to different family's structures, currently emerging communities and gender stereotyping.
- Create a programme of professional development that is highly focused on raising the quality of teaching and embed it into practice.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Nadia Duffus**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Kim has considered the organisation of the equipment accessible to children. The areas of her provision are thoughtfully arranged with the children in mind, allowing them to access resources and make choices throughout the day, thus supporting their independence and decision-making skills. The outdoor space within the setting has been developed to expand the quantity of toys available to the children, resulting in more learning outdoors. The welfare of the children is paramount in Kim's care. She has worked tirelessly to ensure relationships with parents and other professionals are established and developed. Kim has a secure understanding of the signs of abuse and understands her role and responsibilities to monitor and refer any safeguarding concerns. Children are visibly happy, secure and confident in Kim's care.

Teaching, learning and development is Good.

Kim has established strong relationships with the children attending the setting. Children are eager to talk to Kim and share their thoughts and ideas with her. The practitioner truly understands the children attending the setting. She knows their likes/dislikes and understands their individual personalities and activities are tailored to the individual needs of the children. Kim is skilful at questioning children's knowledge and understanding to support their learning further. During a play activity involving play dough, the children decided they would like to make a cake out of play dough. Kim asked the children questions about possible ingredients which sparked a conversation about healthy eating. The conversation developed into the activity of This creating a food menu. Kim allows children to take the lead and encourages their independence. For example, during the activity children were encouraged to weight and measure and use tools to cut. Children are regularly provided opportunities to develop their physical development both within the setting and within the local community.

The promotion of children's well-being is Good.

Kim is an effective key person. She has established strong relationships with the children and their parents and works with them closely to support their needs. Kim takes the time to understand the routines and needs of the children and uses this information to devise her own routines to provide consistency. Behaviour is managed well and consistently. Kim discusses any inappropriate behaviour with the children to ensure they understand why the behaviour is inappropriate, and then supports the children to resolve the conflict. Children are constantly supported to develop their confidence and self-esteem through positive praise, encouragement and guidance. Kim supports children to become independent and understands the importance of this in preparation for school.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	CM000026
Inspection visit date	10/06/2019
Previous inspection date	08/06/2018
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder was registered in 2017 and lives in Mansfield. She holds an appropriate Qualification at Level 5. The childminder is open from 7 am to 6pm, 5 days a week all year round, except for family holidays. She provides funded early education for 2, 3 and 4-year-old children.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.