

Quality Appraisal Inspection Report

Childminder Early Educator

Neusa Salome

Inspection report date

Previous inspection date

21st of May 2019

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Good
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Outstanding

Summary of key findings for parents:

This childminder early educator is Outstanding because of the following:

- Neusa has a highly impressive knowledge of the children in her care. Through close monitoring of their progress, she is able to plan effectively for their learning and development. She has a particular strength of differentiating her activities to meet the needs of children of all ages.
- Within the rich diverse area where her setting is based, Neusa is diligent in providing a consistent supply of information, working around language barriers and finding inventive ways of communicating with others.
- Neusa demonstrates strong leadership and mentoring qualities as she supports her assistants in their day-to day-work. She has a robust induction process that is ongoing, allowing her to monitor her assistants and provide any training and development needs that they may have.
- Neusa provides fun, playful, interesting and well thought out activities for the children in her care. Due to her extensive knowledge of their needs, she is able to skilfully plan and organise a range of interactive sessions for the children.
- Neusa has worked hard to establish excellent links with parents, nurseries, schools and the wider community. She is aware of the role that the setting plays locally and maintains a high standard of communication with those she deals with.

- During activities Neusa acts as a facilitator allowing children to lead activities in the direction that they would like, thus promoting imagination and understanding. She may cleverly intervene if she sees a learning opportunity for them but primarily encourages them to try to achieve for themselves

The main areas for improvement are:

- To further develop your outdoor environment to enable you to use it to your advantage when supporting children's learning and development.

To further improve the childminder early educator should:

- Remember to use your visitor signing in book.

About the Quality Appraisal Inspection visit

The inspection was carried out by: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder and assistants
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Organisation, welfare and leadership is Outstanding.

Neusa is dedicated to improving her own learning and development. Although she is nearing the end of her Level 3 Early Years qualification, she still manages to take the time to attend training courses offered to her by the agency to maintain a consistent record of her continuous professional development achievements. She has regular contact with her SAM in order to keep up to date on local and national government changes. Neusa is nurturing and supportive of her assistants who feel very strongly mentored. Neusa is mindful of the way her assistants like to learn and carefully monitors progress and understanding through supervision meetings. They are encouraged to attend training sessions with the agency and the educator allows her assistant, who learns best through observation of others, to spend time observing others in the role in order to build her confidence.

Neusa's understanding of safeguarding is impressive. She demonstrates understanding of the wider subjects surrounding safeguarding and is vigilant in her approach to these. Her record keeping is robust and all members of staff are equally confident about safeguarding issues. Neusa has the confidence to challenge parents on any issues that she feels need attention and responds quickly to any potential situations. She is consistent when supporting families that may have involvement with other agencies, and her excellent record keeping allows her to provide accurate and timely information.

Teaching, learning and development is Outstanding.

Neusa's understanding of the learning needs of the individual children in her care is excellent. Through her thorough recording of their learning and development, she is well placed to plan and carry out activities that suit their needs. She plans appropriate activities that can easily be expanded to stretch children's imagination and learning. Children are allowed to individually select resources and have the choice of what they would like to do. During activities Neusa asks thoughtful questions, her communication skills are so well developed that she understands the need to actively listen to children's answers, but also recognises the need to observe their reactions at the same time. She also effectively uses body language, pitch and tone of voice and eye contact to provide constant praise and encouragement. She is a consistent role model, remaining calm and consistent throughout activities. Even when children may behave in a way that is not appropriate, she skilfully gets activities back on track with her positive approach. Her knowledge of the children helps with this and she will say things such as 'use your voice and your words to tell me what you need'. She promotes a language rich environment which supports children continuously.

As activities progress Neusa takes every opportunity to expand children's learning. She talks about colours, shapes, sizes, asks children to count items, giving all children the time to think and formulate an answer. She cleverly uses open ended questions and links activities to children's home life. For example, during an activity to wash baby dolls, she encourages them to handle the babies carefully and gently, talking about being gentle with babies at home.

The promotion of children's well-being is Outstanding.

Children and families are valued and respected by Neusa. Through the strongly established relationships, she is able to provide positive and meaningful activities. The children laugh and discuss things happily and confidently, both with her and with each other. They are visibly happy and settled in her care. Parents feel well supported and work with her to maintain the high standards of the setting. This is done via daily discussions about their children and they attend for termly meetings where they can discuss their child's learning and development in full, as well as airing any concerns or issues that may have arisen. For example, Neusa provides advice and guidance to parents in relation to potty training, allowing children to get to the stage where they can manage this, pointing out all children are different.

Physical care routines are well organised and individual to the children, these are consistent, and children are encouraged to take control of their personal hygiene, being strongly supported throughout. They have access to an outdoor area allowing plenty of exercise supporting healthy lifestyles. This is further enhanced with a nutritious menu and allowing children adequate times to rest and sleep. Self-esteem is supported and maintained by plentiful amounts of positive praise and encouragement.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00008
Inspection visit date	21/05/2019
Previous inspection date	31/05/18
Local Authority	Nottinghamshire
Age range of children	0 – 17

The childminder was registered in 2016 at the childminder setting in Hyson Green, Nottingham. The childminder is currently undertaking a Level 3 qualification in Early Years. She currently provides funded places for 2, 3 and 4-year-old children. The childminder currently works with 1 other co-minder and two assistants. They work different shifts to ensure there is only ever 3 childminders providing care and early education from 7am – 7pm Monday to Friday.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales⁽³⁾ and Ofsted's Inspection Evaluation Schedule.⁽⁴⁾

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted*⁽⁴⁾.