

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection publication date
Previous inspection date

Jane Teasdale

24th July 2018

The quality and standards of childminder's care and education	This inspection	Good
	Previous inspection	Good
Organisation, welfare and leadership		Good
Teaching, learning and development		Good
The promotion of children's well-being		Good
Early Years Foundation Stage requirements including safeguarding and child protection.		Met

Summary of key findings for parents:

This childminder early educator is Good because of the following:

- Jane knows the children and their families very well. She takes the time to settle children in and find out as much as possible about their care routines and development. This helps her to plan her environment and activities that she knows children will like and will help them progress from day one. Children are very well settled.
- The childminder's environment that is safe, secure and stimulating. Jane has a good understanding of the importance of risk assessing the areas children play in. Resources and equipment are good quality, appropriate and support the different areas of learning and development.
- Partnerships with parents and other settings children attend are strong. Jane has worked hard to build up a good network with other settings and the local school. This helps to ensure a two-way flow of communication is present between herself, parents and other settings. They share information about children's development regularly. Children benefit in their overall development from this shared approach to learning.
- Jane has a strong safeguarding knowledge. She has put policies and procedures in place. She knows the signs and symptoms of abuse and is confident to report to the relevant agencies.

The main areas for improvement are:

- Although, Jane is a strong practitioner, she has not developed a self-evaluation routine.
- There is no consistent on-going record of children's progress.

To further improve the childminder early educator should:

- Develop self-evaluation record for self-improvement
- Keep and on-going and up-to-date record of children's development.

About the Quality Appraisal Inspection visit

The inspecting SAM: **Nadia Duffus**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the childminder of a planned adult led activity.
- Discussing the childminder's practice at appropriate times throughout the visit with both childminder. Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for childminding and reviewing a selection of policies
- Collecting the views of parents from surveys, the childminder's own questionnaires and any spoken to on the day
- Discussing the childminder's self-evaluation and plans for improvement

Inspection findings

Organisation, welfare and leadership is Good

Jane is hard working and very passionate about her role as a childminder. She has worked hard to ensure she is meeting all the requirements of the Early Years Foundation Stage. Resources are all appropriately displayed to enable children to select their own resources and choose the way they would like to play. The educator has established a good routine in her provision. This has been identified alongside parents and has a positive effect on the children's wellbeing. She has a clear understanding of what to do if she thought a child was at risk of abuse or neglect. Jane understands the referral procedures and has contact details of the local children's safeguarding board to hand. Children's safety and welfare is a priority. Jane keeps herself up to date with changes in legislation and best practice through taking advantage of the support offered by her childminder network, such as professional development opportunities.

Teaching, learning and development is Good.

Jane takes the time to get to know everything about the children, their preferences, dislikes and how they like to learn. She plans activities and experiences that she knows they will enjoy based upon this information. For example, Jane set up an activity related to the children's next steps. She prepared a board for each child with their name on it. Children were encouraged to trace the letters on the board. Younger children enjoyed mark making and practised their fine motor skills by trying to hold the pen, while the older children were learning to recognise the letters and sound out their names. Jane also included counting and extended their language skills. Jane encourages children to make choices for themselves and express their own thoughts. This was evident through the variety of conversations they had. Jane has adopted the sustained shared thinking approach in her practice and children directly benefit from this.

The promotion of children's well-being is Good.

Jane takes the time to form positive relationships with children and parents from the start. She offers a flexible approach to settling in children. She is a good role model. She supports children in becoming independent and looking after themselves. They are encouraged to put their coats and shoes on and maintain a good personal hygiene. This helps them be ready for school and boosts their self-confidence. Children are taught to share and tolerate. As a result, they are confident and explore their environment with interest and enthusiasm. The practitioner works together with parents to establish positive approach to behaviour management. Children feel secure in the boundaries set and they grow confident with understanding of respecting others. Children are provided with lots of opportunities to access the garden each day and go on regularly walks around the community. They benefit from fresh air and exercise and are starting to understand the importance of a healthy lifestyle. Older children develop their self-care skills as they independently go to the toilet and wash their hands. Children are visibly happy in Jane's care and parents speak highly of the childminder and the care that she provides for their children.

Childminder early educator's setting details

Regulatory body	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00052
Inspection visit date	19 th June 2019
Previous inspection date	24 th July 2019
Local Authority	Nottinghamshire
Age range of children	0 – 17

Jane was registered in 2017 and lives in Retford, Nottinghamshire. She operates 5 days a week all year round except family holidays and bank holidays.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The SAM reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

(1) *A guide for childminder agencies (July 2016) Department for Education*

(2) *Statutory framework for the early years foundation stage (April 2017) Department for Education*

(3) *Infant/Toddler Environment Rating Scale (Harms, Cryer and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*

(4) *Early Years Inspection Handbook (April 2018) Ofsted* ⁽⁴⁾.