

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Elizabeth Whiddett
28th April 2026
N/A

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	N/A
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like for children to attend Elizabeth's early years setting?

This childminder early educator is Outstanding.

Children attending this home setting experience a warm, nurturing environment where the educator ensures they quickly feel safe, secure and valued. Elizabeth has created a calm and well-organised environment where children move confidently between rooms and the outdoor space. From the moment they arrive, children settle well and demonstrate that they feel emotionally secure, forming strong attachments with the educator. Elizabeth knows the children very well and responds sensitively to their individual needs, which helps them to feel relaxed, happy and confident. As a result, children play happily alongside one another, building positive relationships and developing early social skills such as sharing, turn-taking and cooperation.

Elizabeth provides a rich and engaging learning environment where children benefit from a wide range of carefully planned experiences. She uses sensory play opportunities such as cereal, soil and natural materials to promote curiosity and exploration. Elizabeth consistently supports communication and language development by asking open-ended questions, introducing new vocabulary and extending children's thinking during play. Elizabeth is reflective in her practice and continually develops her use of precise language and increases opportunities for open-ended items, ensuring children's imagination and creativity are further strengthened.

Children benefit from a wide range of toys that are within easy reach, enabling them to make independent choices and lead their own play. Outdoors, Elizabeth provides opportunities for physical development through balancing equipment, stepping stones, slides and role-play areas such as the outdoor kitchen. Children are supported to learn how to keep themselves safe as they move confidently between spaces and navigate small risks with increasing independence.

Elizabeth demonstrates a strong understanding of each child's learning progress and individual needs, using her knowledge to plan appropriate next steps that support progress. She tracks children's learning effectively, including completing and sharing the two-year-old progress check with parents to ensure a consistent approach between home and the setting.

What does Elizabeth do well?

- Elizabeth creates a well-organised indoor environment where resources are accessible, supporting children to make independent choices and follow their interests.
- She promotes curiosity and sustained engagement through well-planned continuous provision, enabling children to revisit and build on their play.
- Sensory experiences are planned with intent, giving children opportunities to explore a range of materials and textures.
- Early literacy is supported as she links activities to familiar stories, such as *The Gruffalo*, strengthening children's understanding and enjoyment.
- Through open-ended questioning and modelling, Elizabeth extends children's thinking, problem-solving and ideas during play.

- Fine motor skills are developed through purposeful activities using tools such as tweezers and scooping equipment.
- She demonstrates a clear understanding of each child's next steps and uses this effectively to support their ongoing development.
- Children's understanding of the world is supported through exploration of natural materials and by helping them make links to what they observe.
- Children are supported to develop their self-care as they learn the importance of washing their hands.

To maintain Outstanding practice Elizabeth should:

- Continue to build on her training by putting new ideas into your everyday practice.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is strong and well embedded in daily practice, giving parents reassurance that children are safe, well cared for and protected. The educator has a clear understanding of safeguarding responsibilities and knows what signs or changes in behaviour may indicate a concern. She follows clear procedures for recording and reporting concerns and understands when and how to seek support from relevant safeguarding agencies if needed.

Children are supervised carefully throughout the day, and the educator ensures that routines such as nappy changing, mealtimes and transitions between indoor and outdoor play are managed safely and appropriately. Policies and procedures are in place and regularly referred to, helping to maintain consistency and high standards of care. The educator also understands wider safeguarding issues such as online safety, preventing radicalisation and protecting children from harm.

More information about this childminder early educator

Regulatory body & the Ofsted registration number	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY000268
Inspection visit date	23 rd March 2026
Local Authority	Kingston-upon-Thames
Age range of children	0 – 17

The educator was registered in 2025 and works in Chessington. The educator is open from 8am to 6pm, 5 days a week all year round. She provides funded early education for 9 months and 2, 3 and 4-year-old children.

Information about this Quality Appraisal Inspection

The visiting inspector: **Suzanne Nicols**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's and assistant's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

- *A guide for childminder agencies (2021) Department for Education*
- *Statutory Framework for the Early Years Foundation Stage (2025) Department for Education*
- *Infant/Toddler Environment Rating Scale (Harms, Cryer, and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer, and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford, and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*
- *Early Years Inspection Handbook (2025) Ofsted* ⁽⁴⁾.