

Quality Appraisal Inspection Report

Childminder Early Educator
Inspection report date
Previous inspection date

Hannah Miranda
2nd March 2026
20th January 2025

The quality and standards of the childminder's care and early education	This inspection	Outstanding
	Previous inspection	Outstanding
Organisation, welfare and leadership		Outstanding
Teaching, learning and development		Outstanding
The promotion of children's well-being		Outstanding
Early Years Foundation Stage requirements including safeguarding and child protection.		Effective

What is it like for children to attend Hannah's early years setting?

This childminder early educator is Outstanding.

Hannah provides an outstanding provision where children are happy, secure, and highly engaged. She interacts warmly and attentively with each child, encouraging curiosity, independence, and problem-solving through child-led activities and everyday routines. Children are supported to make choices, explore resources, and develop practical and social skills, while emerging language is promoted through clear communication, gestures, and signs.

The learning environment is exceptionally well organised and stimulating. Resources are accessible, high-quality, and varied, encouraging creativity, sensory exploration, and imaginative play. Children benefit from rich indoor and outdoor experiences, including garden play and forest school visits, which promote physical development, confidence, and safe risk-taking. Hannah skilfully supports social and emotional development, helping children share, manage feelings, and resolve conflicts.

Teaching is highly effective. Hannah observes carefully, follows children's interests, and adapts activities to extend learning. Thoughtful questioning, modelling, and encouragement enhance language, mathematical understanding, imagination, and independence, while allowing children to lead their own learning.

What does Hannah do well?

- Hannah actively collaborates with other childminders, sharing information about children's progress, language development, and next steps, ensuring continuity of care.
- She regularly communicates with parents about progress, dietary needs, weaning, and next steps, keeping them involved in planning and supporting children's development.
- Activities are tailored to children's individual needs, such as supporting M's language development, adjusting routines, and reducing bottle use, demonstrating highly personalised care.
- She uses EY Log effectively to record observations, complete termly reports, and identify next steps, giving parents instant access to children's progress.
- Children engage in multi-sensory and imaginative play, such as story-based activities involving mud, water, dolls, and sound-making, which support creativity, fine motor skills, and language.
- Hannah supports conflict resolution and emotional regulation through structured strategies, including the "peace table," enabling children to discuss feelings, share, and manage disputes.
- She demonstrates a proactive approach to safety and risk management, ensuring children can safely use equipment like the indoor climbing frame, and continually monitors and adapts the environment.

- Children are encouraged to develop independence in learning and self-care, participating actively in tasks such as washing and drying dolls, setting the table, and engaging fully in story-based and practical activities.

To maintain outstanding practice Hannah should:

- Continue to develop self-evaluations to continually raise outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding practice is robust and embedded. Records, risk assessments, and permissions are meticulously maintained. Hannah demonstrates thorough knowledge of procedures, identifies concerns accurately, and acts promptly in line with statutory guidance.

More information about this childminder early educator

Regulatory body & the Ofsted registration number	@Home Childcare Childminder Agency CA000017
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Childminder's unique reference number	HCEY00189
Inspection visit date	22 nd January 2026
Local Authority	Nottingham City
Age range of children	0 – 17

Hannah was registered in 2021 and lives in Nottinghamshire. She has teaching qualification at level 6. The educator is open from 9am to 5pm, 5 days a week all year round. She provides funded early education for 9 months, 2, 3 and 4-year-old children.

A non-inspection quality assurance visit took place within the past year, during which no formal judgement was made. However, the educator received both verbal and written feedback.

Information about this Quality Appraisal Inspection

The visiting inspector: **Kay-Louise Ley**

As part of the visit, the inspector completed a range of activities including:

- Observing the quality of teaching during activities and assessing the impact this has on children's learning. Including conducting a joint evaluation with the educator of a planned adult led activity.
- Discussing the educator's practice at appropriate times throughout the visit
- Reviewing the children's assessment records, observations and planning on the agency's EYFS learning journal software
- Viewing the areas of the house used for early education and reviewing a selection of policies
- Collecting the views of parents from surveys, the educator's own questionnaires and any spoken to on the day
- Discussing the educator's self-evaluation and plans for improvement

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage. If you are not happy with the inspection or the report, you can complain to Ofsted.

More Information about the Quality Appraisal Inspection visit

The Quality Appraisal Inspection visit was conducted by a Support, Advice and Mentor (SAM) from @Home Childcare Childminder Agency in line with A guide for Childminder Agencies⁽¹⁾. The visiting inspector reviewed all aspects of the childminder's setting to ensure they were meeting the requirements of the Early Years Foundation Stage Statutory Framework⁽²⁾. The quality of the childminder's practice was assessed using aspects of the agency's own evaluation schedule with reference to the Environment Rating Scales ⁽³⁾ and Ofsted's Inspection Evaluation Schedule. ⁽⁴⁾.

- *A guide for childminder agencies (2021) Department for Education*
- *Statutory Framework for the Early Years Foundation Stage (2025) Department for Education*
- *Infant/Toddler Environment Rating Scale (Harms, Cryer, and Clifford); Early Childhood Environment Rating Scale (Harms, Cryer, and Clifford); ECERS –E (Curricular Extension) (Sylva, Siraj-Blatchford, and Taggart); Assessing quality in early childhood education and care, Sustained Shared Thinking and Emotional Well-being Scale (Siraj, Kingston and Melhuish)*
- *Early Years Inspection Handbook (2025) Ofsted* ⁽⁴⁾.